



OFFICE OF THE PRINCIPAL RABINDRASADAN GIRLS' COLLEGE

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Email: rabindrasadacollege@gmail.com

Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Sl. No	Name of the teacher	Title of Book	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / International	Calendar Year of publication	ISBN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
1	Dr. Supendra Nath Roy	Swadinoita Poroborti Bangla Uponyaser Bohumatrik Path	Lalsalu : Ek Ouponibesik Prabhur Akhyan	NA	NA	National	2019	978-81-933691-0-4	NA	Som
2	Dr. Supendra Nath Roy	Child Rights in India : Issues and Challenges	Hasan Azizul Haquer Golper Osohay Sisu : Manobik O Rastrik Biporjoyer Prekhite	NA	NA	National	2019	978-93-84146-40-5	NA	Shyam Offset
3	Dr. Dipon Ghosh	FDI, Economic Growth and Regional Inequality:	NA	NA	NA	National	2019	978-93-89116-27-4	NA	Research India publications

		Evidence from Indian Economy								
4	Dr. Supendra Nath Roy	International Relations : Emerging Issues	Bengali Short Stories of Assam : A Picture of Citizenship Problems and Crises in Public Life	NA	NA	National	2020	978-93-90459-62-9	NA	Authors press
5	Dr. Memchaton Singha	Security and development in SouthEast Asia : implications for north east India	political and economic linkages between Manipur and Burma in the precolonial period : a historical study	NA	NA	Local	2020	9787-81-944113-5-2	NA	Scholar Publications
6	Dr. Tapasi Sinha	Security and development in SouthEast Asia : implications for north east India	political reservation vis-à-vis women development : an analysis .	NA	NA	Local	2020	9787-81-944113-5-2	NA	Scholar Publications
7	Dr. Dipon Ghosh	Security and development in SouthEast Asia : implications for north east India	Look (Act) policy and North East India : Exploring the need for FDI Inflow	NA	NA	National	2020	9787-81-944113-5-2	NA	Local

8	Dr. Supendra Nath Roy	Modernism and postmodernism: reflections and speculations	Covid-19 pandemic and its impact	NA	NA	Local	2020	978-2-12-345680-3	NA	The Assam computers
9	Smt. Srabani Das	Understanding human rights	Human rights through the ages with special reference to the rights of women.	NA	NA	National	2021	978-93-5529-022-9	NA	Authors press
10	Dr. Kailash Sarma	Itihas Sankalan : articles on Indian history	Bhakti movement and mahapurush srimanta Sankaradeva	NA	NA	National	2021	979-8497253542	NA	amazon books
11	Dr. Dipon Ghosh	Covid-19: Impact on Indian economy and growup strategies	Covid-19 pandemic : the impact on Indian economy and the remedies	NA	NA	National	2021	978-81-933014-7-0	NA	Knowledge publications
12	Dr. Supendra Nath Roy	Bangla sahitye jugosangkat	Jugosangkat er aloke Mithilesh Bhattacharje er Golpo : prosongo deshbhag theke NRC	NA	NA	National	2021	978-81-951491-9-3	NA	Bornashrom
13	Dr. Nilanjan De	Partition of India and its roots and legacy memory and trauma	Partition, amalgamation and Tripura	NA	NA	National	2021	978-93-90434688	NA	EBH publishers

14	Dr. Tapasi Sinha	Literature, Culture and Society : Multidisciplinary Perspectives	Women's Political Empowerment and Gender Studies : A review of the literature	NA	NA	Local	2021	978-81-950935-5-7	NA	The Assam Computers
15	Dr. Tapasi Sinha	Understanding Human Rights	Universal Declaration of Human Rights : The Magna Carta of Human rights	NA	NA	National	2021	978-93-5529-022-9	NA	Authors Press
16	DR. Tapasi Sinha	Indian Administration Institution and Issues	Governance in Higher Education Institutions in India " Major Issues and Problems	NA	NA	National	2021	978-93-90891-81-8	NA	Authors Press
17	Dr. Tapasi Sinha	Political Thought Indian and Western	Benito Mussolini and His Doctrine of Fascism : Is it Relevant Today?	NA	NA	National	2021	978-93-5529-163-9	NA	Authors Press
18	Dr. Tapasi Sinha	Research Analytics	NA	NA	NA	National	2021	978-81-954010-4-8	NA	Social Research Foundation
19	Dr. Nilanjan De	Migration and Development Nexus in The Princely State	NA	NA	NA	National	2021	10:1685639089	NA	Notion Press

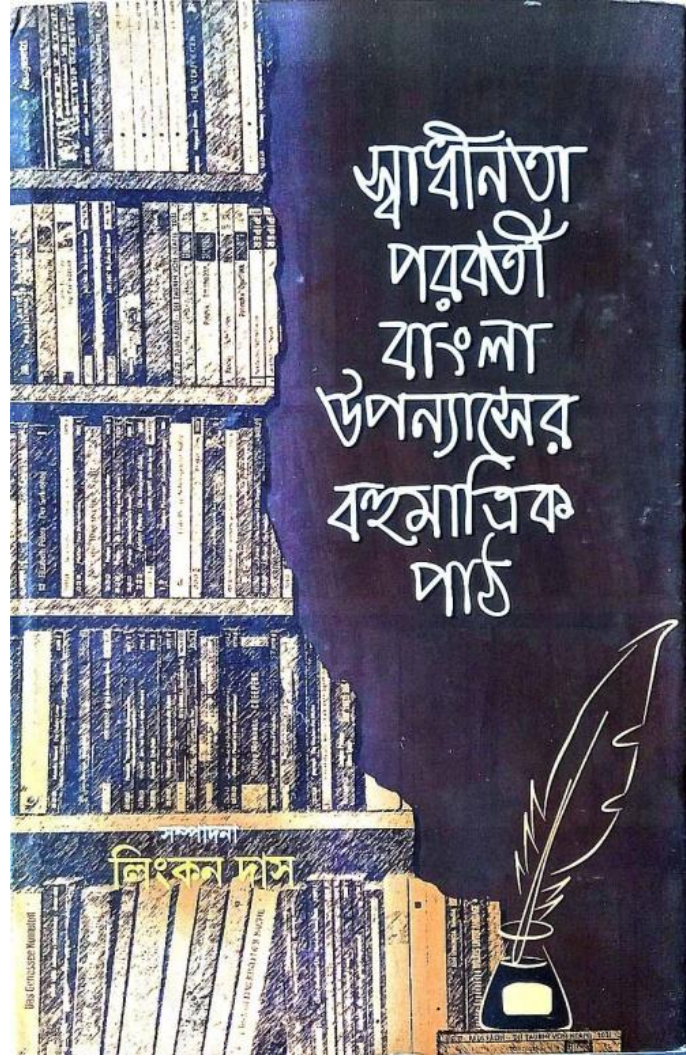
		Tripura(1900-1949)								
20	Smt. Srabani Das	Critical approach to inclusive growth and development	A review on impact of covid 19 pandemic on the mental health of children and adolescents	NA	NA	National	2022	978-1-68576-298-8	NA	INSC
21	Smt. Srabani Das	Politics in India	Oral traditions of the world with special reference to India	NA	NA	National	2022	978-93-5529-369-5	NA	Authors Press
22	Smt. Baby Sonowal Hazarika	New trends and digital adoption. A Paradigm shift in higher education	Online class and it's practical issues : a case study with college students of rural area in Assam	NA	NA	National	2022	978-93-5529-245-2	NA	Authors Press
23	Smt. Baby Sonowal Hazarika	Ethnicity , culture and development of northeast India	Changes in Traditional cultural practices among the Sonowal Kachari tribe of Assam	NA	NA	National	2022	978-93-94569-14-0	NA	Mittal publications
24	Smt. Baby Sonowal Hazarika	Chin-Bharatar samparka aru sanghat	NA	NA	NA	National	2022	978-93-95349-13-0	NA	Ananda prakash

25	Dr. Nilanjan De	India : The Mother of Democracy	Loktantrik traditions among the janjatis of Purba Bharat with special reference to Tripura	NA	NA	National	2022	978-93-95472-03-6	NA	ICHR, New Delhi
26	Smt. Baby Sonowal Hazarika	Juddha bidhawasta samoy aru klanto pridhiwi	NA	NA	NA	National	2022	978-93-95349-72-7	NA	Ananda prakash
27	Dr. Kailash Sarma	Ethnicity , culture and development of northeast India	Ethnicity, Indenty Crisis and Development in Assam	NA	NA	National	2022	978-93-94569-14-0	NA	Mittal publications
28	Dr. Dipon Ghosh	Act East Policy and North East India : Exploring Engangement Possibilities with ASEAN Countries	Look (Act) East Policy, North East India and ASEAN : An Assesment of Trade and Investment	NA	NA	Local	2022	978-93-90626-34-2	NA	ACTA
29	Dr.Supendra Nath Roy	Nirbachito chotogolper bisleshonattok odhyoyon	Adab : prosongo nimnborger drishtite danga	NA	NA	National	2022	978-93-92332-07-4	NA	Som
30	Dr. Nilanjan De	Netaji, INA and Communist Party of India	NA	NA	NA	National	2022	13: 978-1685639082	NA	ICHR
31	Dr. Tanushree Ghosh	Rabindrasangeet : Manane O Anubhabe	Rabindranat her Bhabnabish	NA	NA	National	2022	978-93-90993-57-4	NA	Bangio Sahityo Sansad

			we Sangeet : Prem Porjay							
32	Dr. Tanushree Ghosh	Bangla Sisu O Kisor Sahityo : Mpnone O Chintone	Sisu Sahityo Bonam Kartoon: Likhito Path Bonam Chitrolui	NA	NA	Local	2022	978-81- 957933-0-3	NA	Notun Diganta Prakasani
33	Dr. Dipon Ghosh	Enthicity, Culture and Development of North East-India	Enthicity and Economic Backwardne ss in North East India	NA	NA	National	2022	978-93- 94569-14-0	NA	Mittal Publication, New Delhi
34	Dr. Kailash Sarma	Enthicity, Culture and Development of North East-India	Enthicity, Identity Crisis and Developmen t in Assam	NA	NA	National	2022	978-93- 94569-14-0	NA	Mittal Publication, New Delhi
35	Dr. Kailash Sarma	Prism : A Reflector of Knowledge	Time, Tense and Aspects in Assmese : Some observations	NA	NA	Local	2023	978-81- 962766-9-0	NA	Kaustubh Prakashan, Dibrugarh



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj



Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj

স্বাধীনতা পরবর্তী বাংলা উপন্যাসের যুগ্মমাত্রিক পাঠ
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সোম পাবলিশিং-এর পক্ষে ২১, কানাই ধর লেন, কলকাতা ৭০০ ০১২
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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

সূচিপত্র

‘লালসালু’ : এক ঔপনিবেশিক প্রভুর আখ্যান ড. সুপেন্দ্র নাথ রায়	১৩ ✓
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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

‘লালসালু’ : এক ঔপনিবেশিক প্রভুর আখ্যান

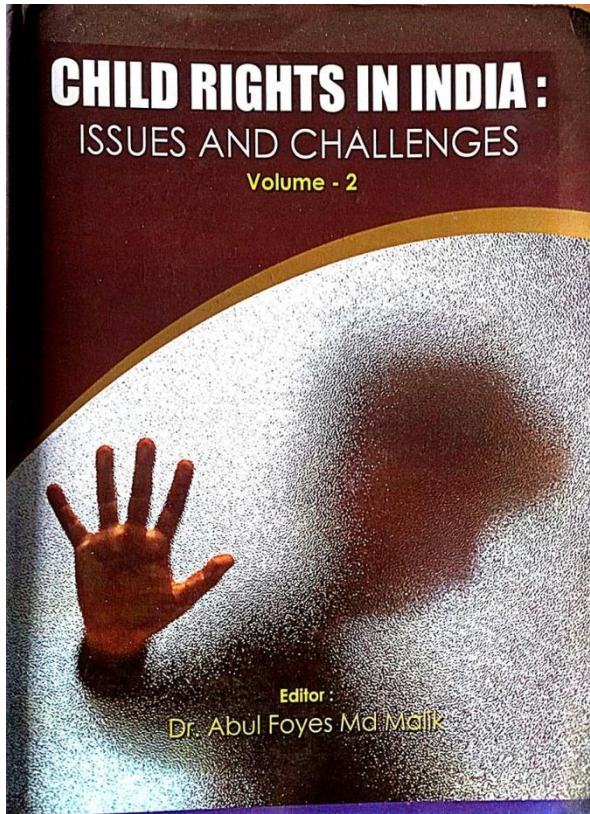
ড. সুপেন্দ্র নাথ রায়

ক্ষমতার আসনে না বসেও একটি দেশ যখন অন্য একটি দেশকে শাসন ও শোষণ করে অর্থাৎ, বলা যায় সেই দেশটিকে সম্পূর্ণরূপে নিয়ন্ত্রণ করে তখন সেই নিয়ন্ত্রিত দেশটি নিয়ন্ত্রণকারী দেশের উপনিবেশে পরিণত হয়। ঔপনিবেশিক প্রভু তার উপনিবেশকে দীর্ঘকাল শোষণ করার সুবিধার্থে এক প্রশস্তি পাঠক্রম নির্মাণ করে। আর এই পাঠক্রম উপনিবেশিত মানুষের মনে এমনভাবে গেঁথে যায় যে, ঔপনিবেশিক প্রভু চলে যাওয়ার পরেও চল-চলন, কথা-বার্তার দিক দিয়ে আমরা ঔপনিবেশিক প্রভুর সংস্কৃতিকে বহন করে চলি। তাই আজও আমরা দেখি কোন কোন পাড়া বা পল্লির নামের সঙ্গে ‘কলোনি’ শব্দটি যুক্ত হতে। অষ্টাদশ শতকে ইউরোপে শিল্প বিপ্লব শুরু হওয়ার পর থেকেই ইউরোপীয় দেশগুলি সারা বিশ্বে কাঁচামাল সংগ্রহের উদ্দেশ্যে বেড়িয়ে পড়ে। এই কাঁচামাল তারা যে জায়গায় বা দেশে আবিষ্কার করল সেই দেশটিকে ধীরে ধীরে বিবিধ কায়দায় উপনিবেশে পরিণত করল। এই লক্ষ্যেই একসময় ভারতে আসে ডাচ, ডেনিস, ফরাসি, ব্রিটিশ প্রভৃতি দেশগুলি। দীর্ঘকাল এরা ভারতে থেকেছে তা আমরা জানি। প্রশ্ন হল কীভাবে এবং কোন্ পদ্ধতিতে ঔপনিবেশিক দেশগুলি একটি দেশ বা অঞ্চলকে উপনিবেশে পরিণত করে? আসলে উপনিবেশ স্থাপন করার পছন্টি বড় বিচিত্র। একটি অঞ্চলকে উপনিবেশে পরিণত করার জন্য ঔপনিবেশিক প্রভু একাধিক হাতিয়ার প্রয়োগ করে। প্রথম যে ধারণাটি ঔপনিবেশিক প্রভু প্রয়োগ করে তা হল ভালো ও মন্দোর ধারণা। ঔপনিবেশিক প্রভু উপনিবেশিত মানুষদের মনে ধীরে ধীরে এ ধারণা ছড়িয়ে দেয় যে, তাদের যা আছে তা সবই ভালো আর উপনিবেশিত মানুষদের যা আছে তা সবই খারাপ। অর্থাৎ, পরোক্ষভাবে ঔপনিবেশিক প্রভু এটিই বুঝিয়ে দেয় যে, তারা শ্রেষ্ঠ আর উপনিবেশিতরা নির্বোধ। তারা শিক্ষিত আর উপনিবেশিতরা মুর্খ। ফলে উপনিবেশিতরা ঔপনিবেশিক প্রভুকে মহান বলে ভাবতে শুরু করে এবং তার পদাঙ্গ অনুসরণ করে চলে। ঊনবিংশ শতকে বঙ্গদেশের বাঙালি তথা নব্যবঙ্গদের কথা আমরা জানি। ইংরেজদের অনুসরণ করাকে কেন্দ্র করে অসংখ্য রসযুক্ত



Ashok Kr Das

Principal
Rabindrasadan Girls' College
Karimganj



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

CHILD RIGHTS IN INDIA

Issues and Challenges

(Volume - 2)

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CHILD RIGHTS IN INDIA : Issues and Challenges



Ashok Kumar Das

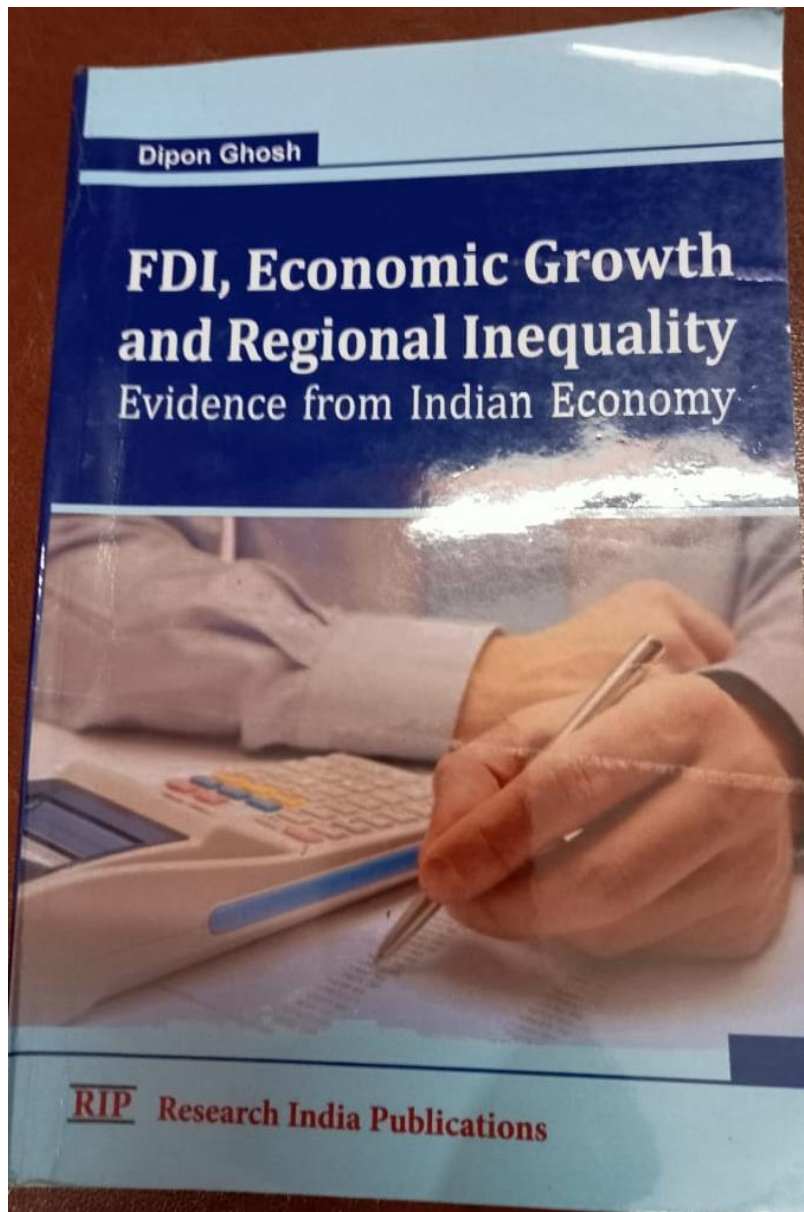
Principal
Rabindrasadan Girls' College
Karimganj

- মাঘমেঘের নাটকিত শিশুকর্ম : এটি আলোচনা ('চোবশা' আৰু 'পিন্ধা গুচোবা' গুৰুবাৰ 'আধাৰত') / মীনাৰী দত্ত বৰ্মন/১৩৩
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CHILD RIGHTS IN INDIA : Issues and Challenges



Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

FDI, Economic Growth and Regional Inequality

Evidence from Indian Economy

Dipon Ghosh
M.A. Ph.D
Assistant Professor
Department of Economics
Rabindra Sadan Girls' College
Karimganj, Assam,

RIP Research India Publications

B-2/84, Ground Floor, Rohini Sector-16, Delhi-110089, INDIA



Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

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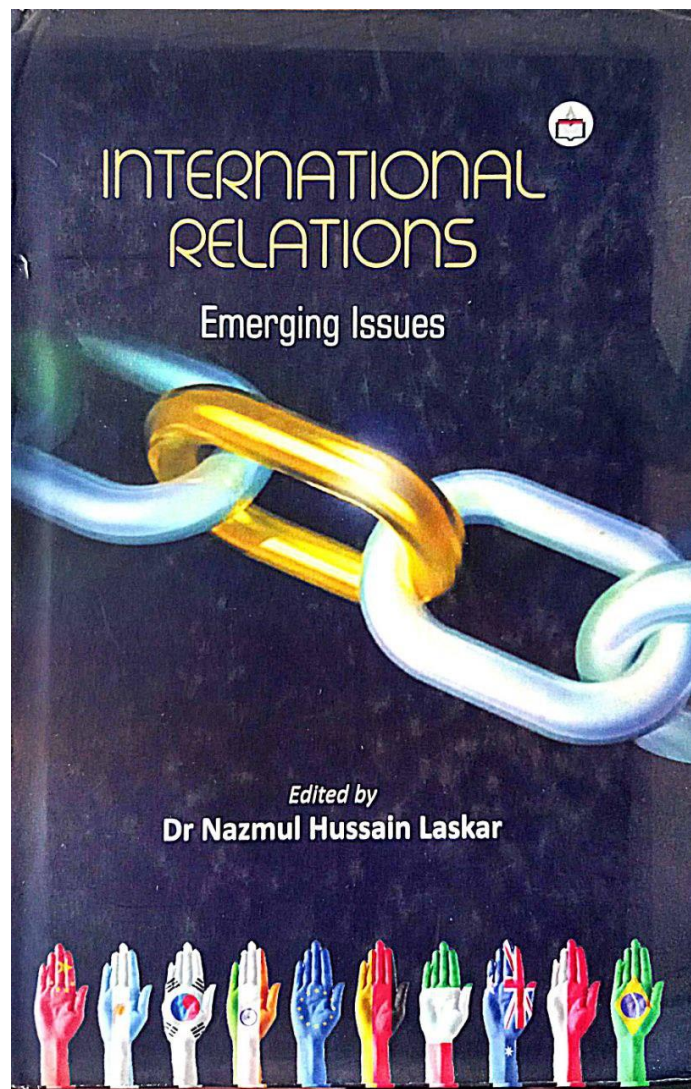
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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

Bengali Short Stories of Assam: A Picture of Citizenship Problems and Crises in Public Life

SUPENDRA NATH ROY AND KANIKA ROY

Introduction

Many years have passed since 1947. The Ganga, Brahmaputra and Barak rivers have also followed the blood of innumerable people. Then slowly time has forgotten us all. But even today, human blood flows through the Barak and Brahmaputra rivers. This burning story is not known to all of us citizens living outside Assam. Even after many years of independence, the citizens of North-East India and Assam still have to live in fear of being uprooted. Needless to say, it has had the most devastating effect on the lives of poor people. This is normal. Because how do those who eat day in and day out take care of citizenship documents? So when they suddenly get a notice to be a doubtful voter or a notice to be a foreigner, they become ignorant and are forced to run to one end and run to the other for government documents to prove their citizenship. In the end, without proof, these poor people suffer from severe depression and are forced to commit suicide. And those who have not committed suicide are either in a camp or in a jungle. Our aim will be to highlight how the storytellers of Assam have portrayed this problem of citizenship and the crisis of public life in their stories.

Objectives

1. Highlight the terrible impact that doubtful voter and detention camp have had on public life.
2. To discuss how the storytellers have raised the issue of citizenship in Assam in their stories.

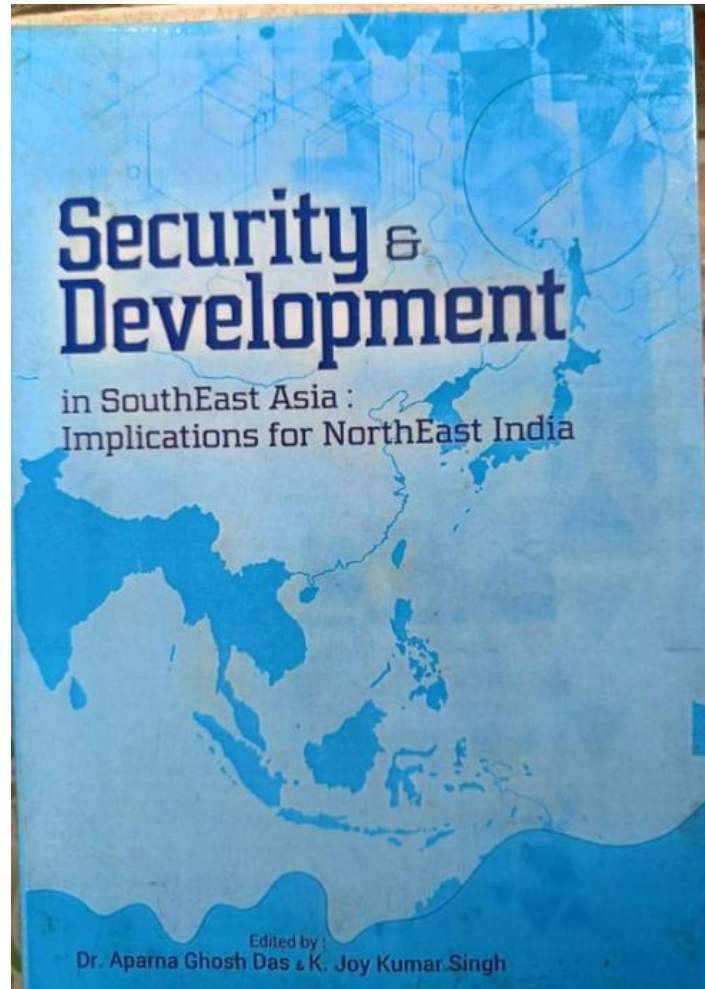
Methodology

The paper is purely descriptive. The main information is taken from the book 'A collection of Bengali short stories of Assam' edited by Ranabir Purakayastha (1949-).



Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj



Ashok Kr Das

Principal
Rabindrasadan Girls' College
Karimganj

**Security and Development in South East Asia:
Implications for North East India**

Edited by
Dr. Aparna Ghosh Das
&
K. Joy Kumar Singh



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Ashok Kr Das

Principal
Rabindrasadan Girls' College
Karimganj

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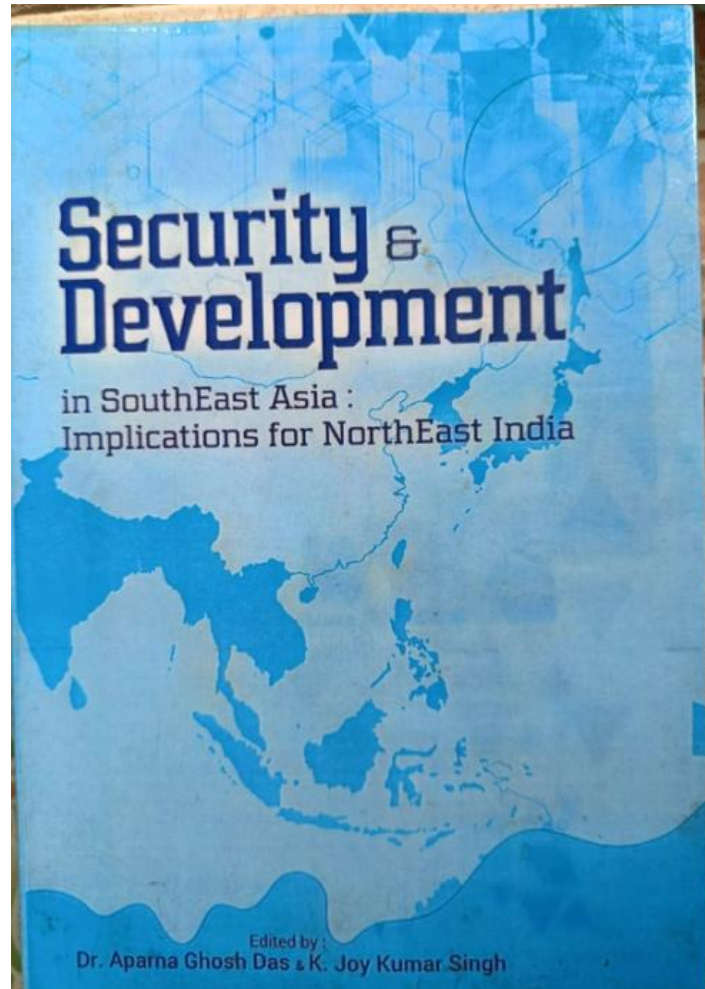
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Ashok Kumar Das
Principal
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Rabindrasadan Girls' College
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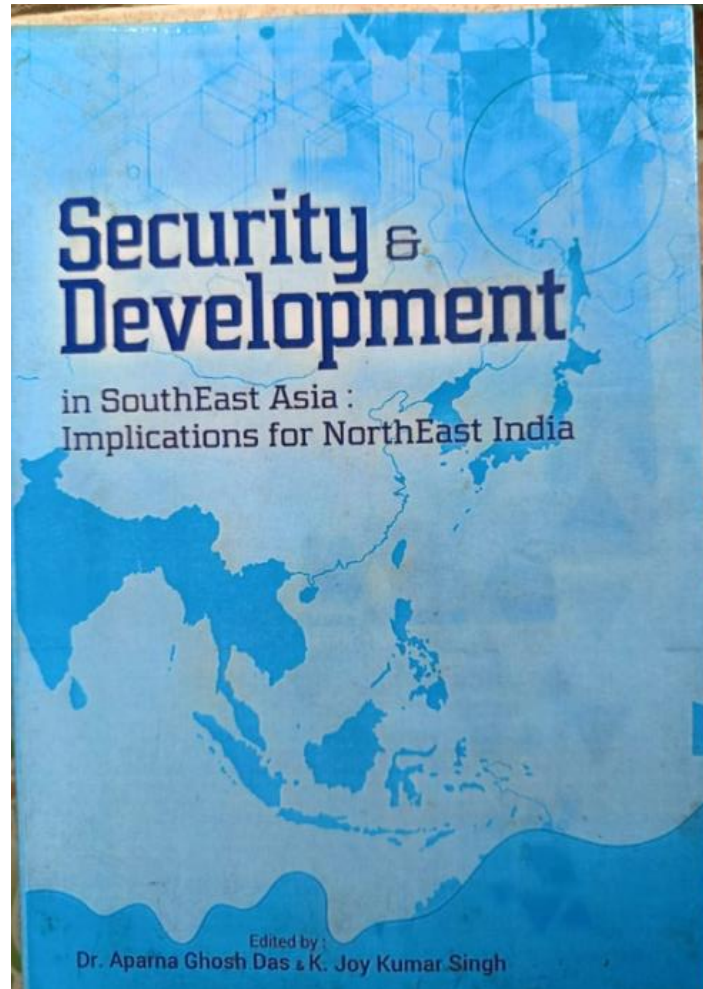
Political Reservation vis-à-vis Women Development: An Analysis

Tapasi Sinha

Introduction: Development is a multidimensional process covering the improvement of the entire socio-economic and political system and raising the quality of lives of all human beings. Thus development is quantitative as well as qualitative, something holistic covering all aspects of life. However, development of a country or region is not feasible without the development of women who constitute half of the total human resource. The objective of women development in India and Assam in particular is possible only when women from all communities are enabled to grow and develop with equal and effective participation in all spheres of life including political sphere. In fact, along with the economic field, participation of women in political field is a very important criterion for their overall development. Besides, equal and qualitative participation of women in political sphere and decision making process not only makes the system more democratic but also play a significant role in the holistic development of the society. In other words it is a paramount need as it will facilitate women to be a part in the governance and its decision making process which, in turn, will help in their development as well as empowerment. The inclusion of women in the political power structure and their proportionate participation not only brings gender issues to the forefront but also



Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj



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Principal
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Ashok Kumar Das
Principal
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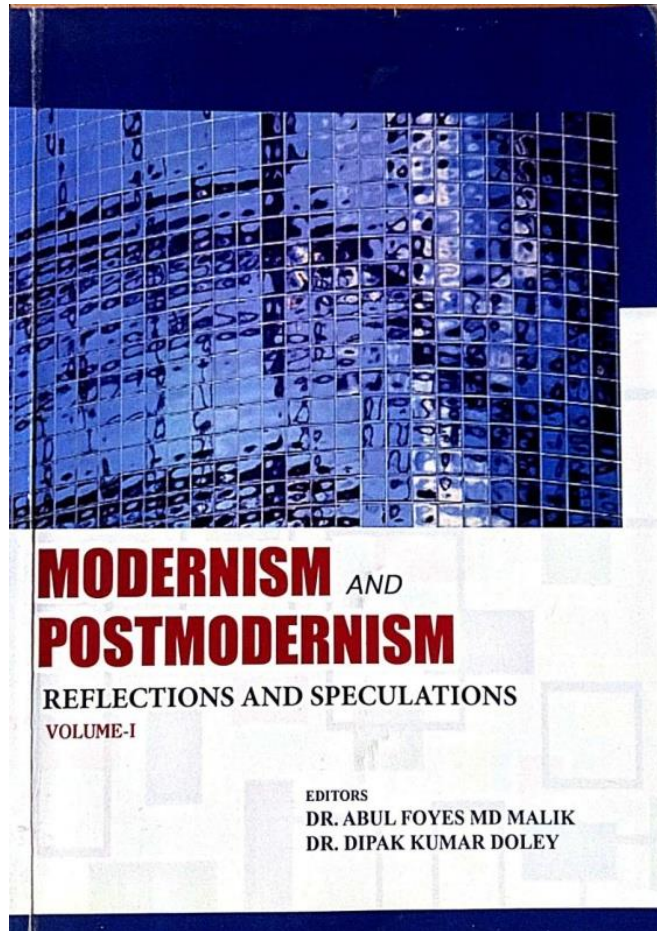
Dipon Ghosh

Introduction: Look (Act) East Policy (LEP) is a foreign policy of the Government of India initiated in 1990s to integrate with East and South-East Asia. The objective is to strengthen the socio-economic and cultural ties of India with East and South-East Asian countries like China, Myanmar, Korea, Japan, Thailand, Indonesia, Singapore, Malaysia etc. The factors that encouraged India to frame LEP include the end of the cold war, the world wide rising trend of regionalism, notable performance of East Asia, the China factor and giving a focus to NER in the development sphere. In this era of globalization no country can develop in isolation. An economy must expand its ties with other nations to achieve its desired goals. LEP is one such step of India to strengthen its socio-economic and cultural integration with the East Asian economies through expansion of trade and commerce, investment, exchange of ideas, research and so on. The impressive growth performance of the East Asian countries has attracted the attention of the Indian experts to deepen the linkage of India with its East and South-East neighboring nations.

LEP is unquestionably beneficial for NER in many respects. It is, however, also true that LEP is not practically possible without giving due importance to NER. This is because of its strategic



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

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Reflections and Speculations

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Ashok Kr Das
Principal
Rabindrasadan Girls' College
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Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

Covid-19 Pandemic and Its Impact

Dr. Supendra Nath Roy

Assistant Professor, Rabindrasadan Girls' College, Karimganj

Kanika Roy

Research Scholar, University of North Bengal, Siliguri

Introduction :

There is only one thing in the world today covid-19. People could not think about today's miserable situation. Corona virus is a large family of virus that is actually common throughout the world and can cause respiratory illness in people and animals. There are several known corona virus that infect people and usually only cause mild respiratory disease. Such as the common cold. However, at least two previously identified corona viruses have caused severe illness—Severe Acute Respiratory Syndrome corona virus and Middle East Respiratory Syndrome corona virus. An investigation of the covid-19 is still ongoing but other human corona virus is spread through person to person contact. Similar to cold and flu, a person becomes sick through close contact with an infected person. The virus is spread through respiratory droplets produced by an infected person through coughing and sneezing or by touching surfaces with the virus on them. The city of Wuhan in China is home to the virus. Already millions of people have died from the virus and millions have been infected. So it is only natural that the virus should have an impact on society, education, the economy and the environment. The positive and negative aspects of Covid-19 will be highlighted in this paper.

Objectives :

- (1) Highlighting how Covid-19 has had a profound effect on various aspects of society.
- (2) Covid-19 is not only a curse but also a blessing.

Methodology :

This paper is purely descriptive and based on secondary sources which have been collected from various sources like journals, reports, articles, newspaper, internets etc.

Impact on Rural Economy :

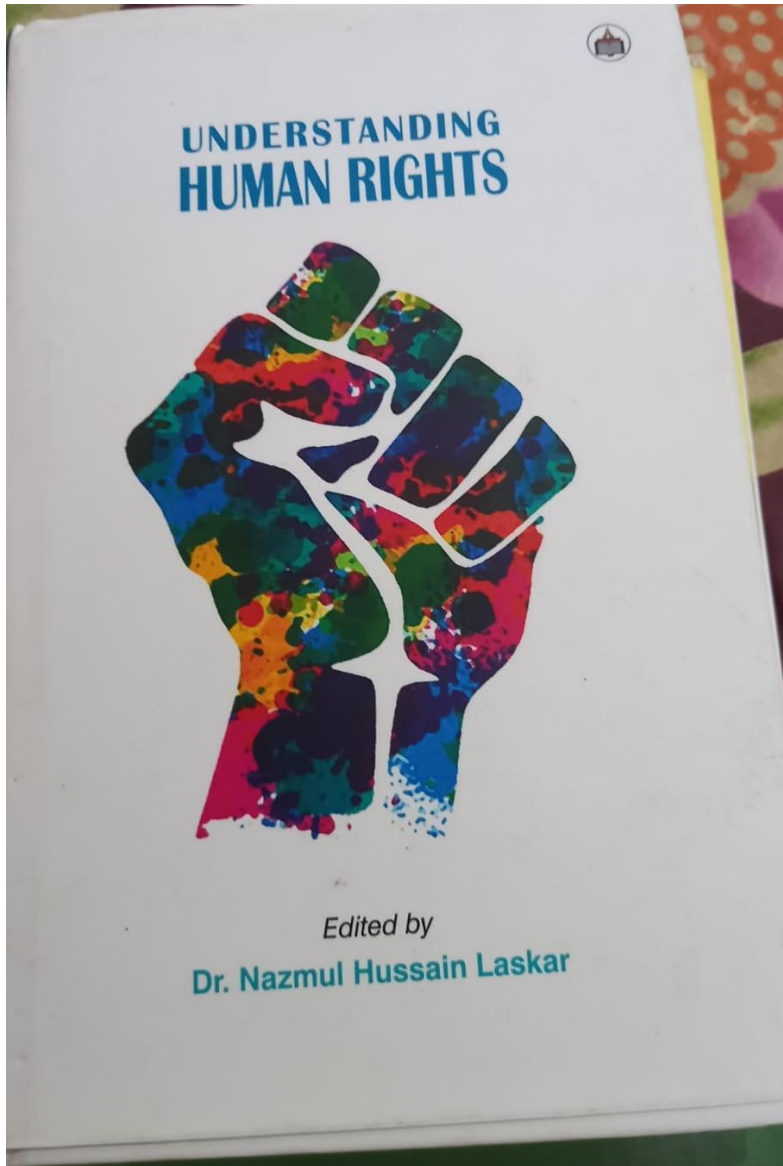
The number of farmers and migrant workers in the village is usually higher. The rural economy depends on them. But their position was never good. Many economists have done research on this. Many writers have created literature. But their condition has not changed. In the village farmers doing agriculture work and the migrant workers work in the different states of India. The essayist himself (Dr. Supendra Nath Roy) is a son of a peasant family. He has witnessed the inhuman work of the farmers. Farming all year round farmers can somehow survive by doing the agriculture work. If for any reason the crop is ruined, then they have to face a miserable situation. Those who have their own land, of course, suffer no loss. But the biggest losers are those who cultivate land on lease, cultivate with loans and cultivate with advance money from moneylenders. So they lag behind for various reasons. Especially in terms of education. So not everyone can be educated in a farming family. Their position is more miserable because of Covid-19. In the days of the lockdown, the farmers suffered the most. They did not get a fair price for the crop as markets and vehicles were closed. The migrant workers also have returned home and become unemployed. As a result, the rural economy has now completely collapsed.

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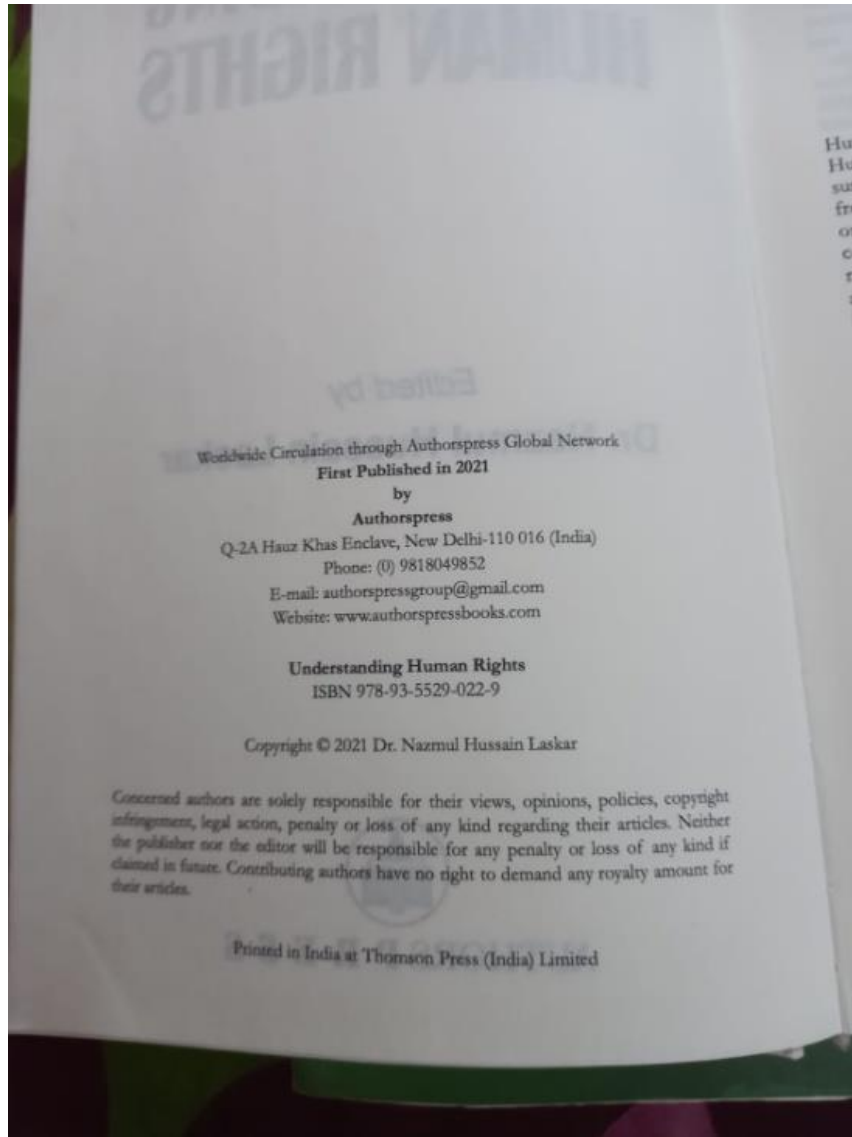


Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj



Ashok kr Das
Principal
Rabindrasadan Girls' College
Karimganj



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

Human Rights through the Ages with Special Reference to the Rights of Women

Ms. Srabani Das

"Human rights are not a privilege conferred by the government. They are every human being's entitlement by virtue of his humanity"

Mother Teresa

The problem of Human Rights is intrinsically bound up with the social environment, and the social relationship that exists between man and the institutions at a given time. Like any other social standards, human right also possess historical character, which will take them to the days when men started living in groups. So to understand Human Right, therefore, one must look through its evolution in history.

The present paper, in general, aims at understanding the concept of the evolution of human right, both in West and India, giving a clear outlook in various stages of history till present time. Specifically, it also attempts to focus on the international (including India) efforts to protect the Human Rights of women.

What are Human Rights

The word "Human" means the nature of man or mankind and the word "Right" means every person have or allowed to have in society. Human Rights, which varies according to place, people, time and other circumstances, are like freedom, equality and democracy, is very hard to define. According to the social and economic conditions of the society it changes. Rights are those claims and demands of an individual recognised by the state without which human life cannot sustain. Human Rights, on the other hand, are basic entitlements bestowed upon each

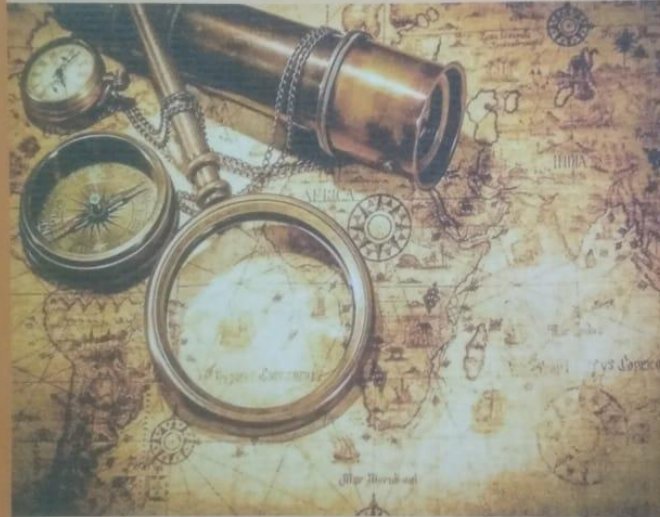


Ashok Mr Das

Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kr Das

Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

Bhakti Movement and Mahapurusha Srimanta Sankaradeva

Kailash Sarma

1. Introduction

The root of Bhakti dates back to the Vedic age in India as the four Vedas reflect the spirit of Bhakti. Although there are different opinions, Bhakti as a cult found its origin and expression in the Vedic hymns and in the *Upanishadas*. The articulation of Bhakti could be seen in the *Post-Vedic Puranic* literatures as well. But the articulation and expression of Bhakti came to be strongly manifested in the great Indian epics namely the *Ramayana* and the *Mahabharata*.

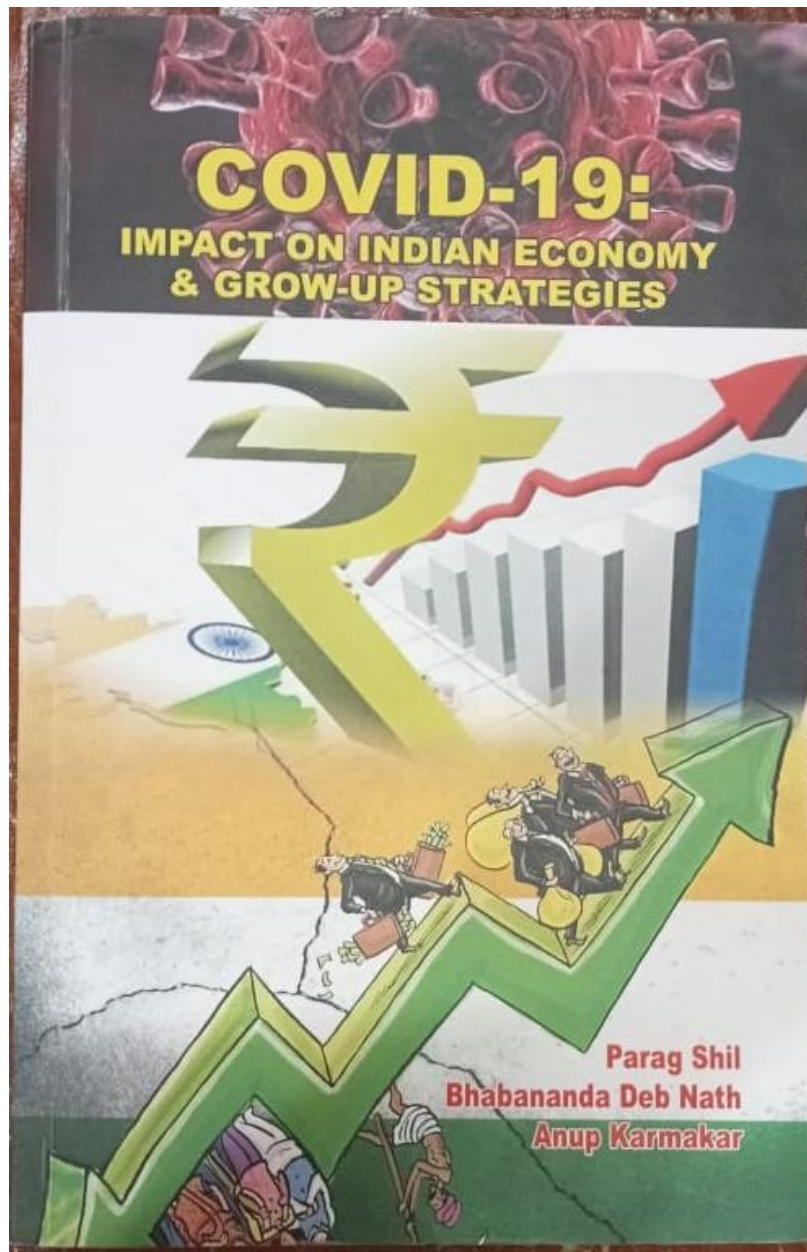
Bhakti means single-minded devotion and self surrender to the Supreme Being or the Lord. The Supreme Being or the Lord is commonly understood to be Lord Vishnu or Lord Krishna. Bhakti refers to a monotheistic religion that revolves round the experience of a devotee's passionate communion with God. The proponents of Bhakti are of the belief that we cannot realize and experience God only through our normal senses. We need divine experience for that which is possible not through logic and reason, but through pure and passionate devotion and surrender.

Vaishnavism primarily relates to Lord Vishnu and the spirit of Vaishnavism is single-minded devotion to Lord Vishnu. There are mainly nine different ways by which a devotee may express his devotion to the Lord. They are *sravana* (hearing), *kirtana* (chanting), *smarana*



Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

This Edited Book is a collection of research papers/articles on the theme of "COVID-19: Impact on India Economy & Grow-up Strategies" covering the impact of COVID-19 pandemic on Indian economy which revealed and highlighted the issues, constraints and opportunities in the various sectors/areas of Indian economy during and after the ongoing pandemic, published by Knowledge Publications.

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Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

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Ashok kr Das
 Principal
 Rabindrasadan Girls' College
 Karimganj

COVID-19 Pandemic: The Impact on Indian Economy and the Remedies

Elipon Ghosh

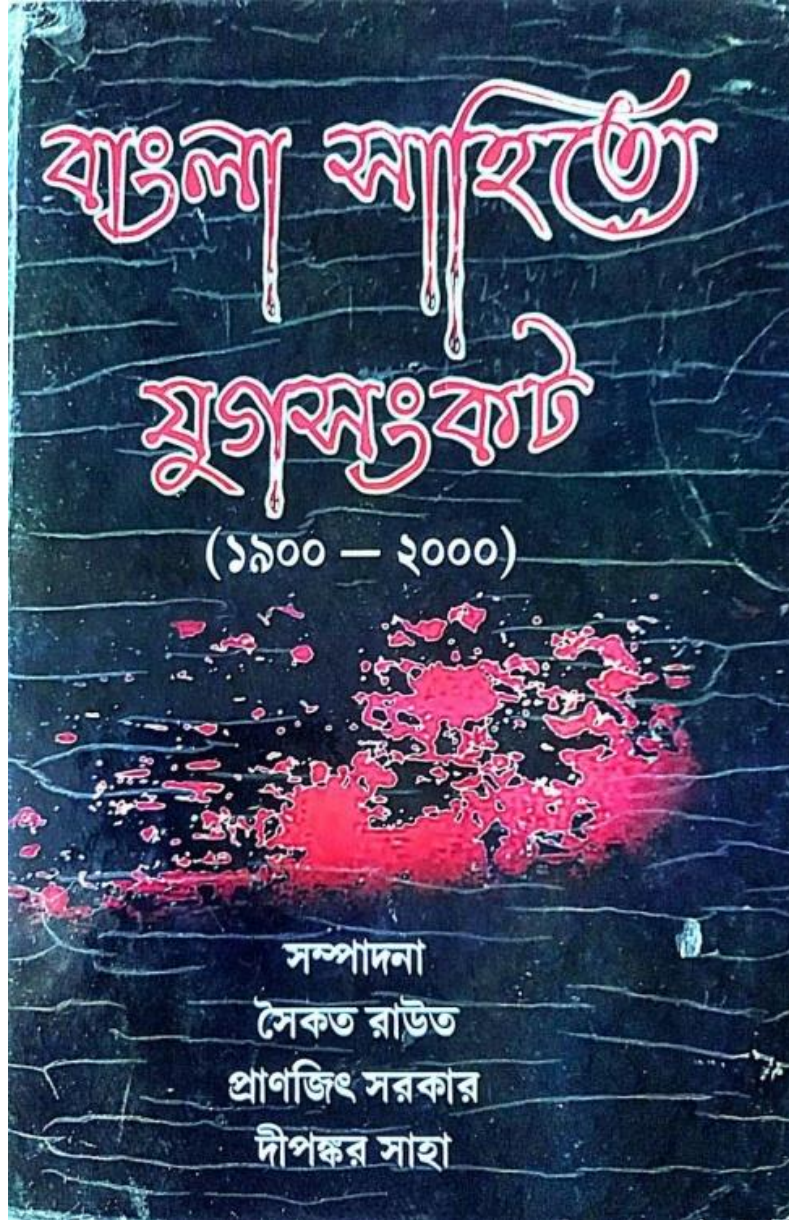
Assistant Professor, Department of Economics,
Rabindrasadan Girls College, Karimganj, Assam

Abstract

The COVID-19 pandemic has engulfed almost every part of the world within a short span of time. This pandemic has paralysed the normal life of people in the world and will uncertainty prevails when this will come to an end. This has become a serious cause of concern in the world. Since the discovery of vaccine and suitable medicine is still under research, the immediate steps suggested are 'lockdown' and 'compulsory' stay at home to prevent the spread of the virus. These necessary measures have put severe pressure on the economy of every nation including India. This paper discusses the economic implications of COVID-19 pandemic. It is observed that 'lockdown' has negatively affected the whole economic system by paralyzing the production process, disrupting the supply chains, affecting the aggregate demand, increasing the unemployment rate, lowering the investments and hence an economic growth. The spread of COVID-19 in the world along with India has also been analysed quantitatively in this paper and it is found that America and countries in Europe are badly hit by this pandemic. In case of India the number of confirmed cases and confirmed deaths are concentrated in some states such as Maharashtra, Delhi, Gujarat, Uttar Pradesh, Madhya Pradesh, Tamil Nadu etc. The number of confirmed cases and deaths in India is on the rise at an exponential rate which has become a cause of concern for the government. This paper also suggests some remedial measures to revive the economy from recessionary trend. The possible measures include fiscal stimulus package, investor friendly policy, subsidies and tax holidays, export of services, focus on e-commerce, adoption of policies to attract investments from South-East nations.



Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj



Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

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(1900 - 2000)**

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Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

যুগসংকটের আলোকে মিথিলেশ ভট্টাচার্যের গল্প : প্রসঙ্গ দেশভাগ থেকে এন আর সি

ড. সুপেন্দ্র নাথ রায়

দেশভাগ শব্দটির প্রকৃত মানে একমাত্র তারাই জানেন যারা এক দেশ থেকে অন্য দেশে পালিয়ে আসতে কিংবা চলে আসতে বাধ্য হয়েছেন। দেশভাগ শব্দটির প্রকৃত ব্যঞ্জনা তারাই একমাত্র উপলব্ধি করতে পারেন যারা আজও দেশান্তরিত হওয়ার যন্ত্রণা হাড়ে হাড়ে ভোগ করে চলেছেন। তাই দেশভাগ মানে শুধুমাত্র একটি অঞ্চল দেশের খণ্ডিত হওয়াই নয়, দেশভাগ আসলে এক অন্তর্হীন যন্ত্রণার নাম। বিশেষ করে উত্তর-পূর্ব ভারতের বাঙালিদের ক্ষেত্রেও মস্তব্যের স্বতন্ত্র একটি গুরুত্ব রয়েছে। কারণ দেশভাগের যন্ত্রণা আজও ভোগ করে চলেছে এই ভূ-খণ্ডের বাঙালিরা। দেশভাগ এদের জীবনে এক নতুন অভিশাপ নিয়ে হাজির হয়েছে—ডি ভোটার, ডি টেনশান আর এনআরসি। সবচেয়ে আশ্চর্যের কথা এই যে, পাঞ্জাবিরাও কিন্তু দেশভাগের শিকার হয়েছে ও তার যন্ত্রণা ভোগ করেছে। তবে এই পর্যন্তই। তারপর আর তাদের আমরা যন্ত্রণার শিকার হতে দেখিনি।^১ কিন্তু বাঙালিদের বেলায় তা হয়নি। দেশভাগের অভিশাপ এদের জীবনে আজও বহমান। উত্তর-পূর্ব ভারত তথা বরাক উপত্যকার একজন পরিচিত গল্পকার হলেন মিথিলেশ ভট্টাচার্য। তাঁর জন্ম ১৯৪৬ সালের ২৩শে ফেব্রুয়ারি অঞ্চল ভারতের শ্রীহট্ট জেলার মৌলভী বাজার মহকুমার চৌয়াল্লিশ পরগনার অন্তর্গত দক্ষিণ বিনোষণা গ্রামে। শৈশবে বাবা মা দাদা দিদির হাত ধরে তিনিও তাঁর জন্মভিটে ছেড়ে দেশান্তরিত হতে বাধ্য হন। দেশভাগের যন্ত্রণা প্রতি মুহূর্তে ভোগ করতে হয়েছে তাঁকে এবং হচ্ছেও। তিনি লিখেছেন, “সেই সুদূর ছেলেবেলায় আমি যখন প্রথম গল্প লিখতে শুরু করি তখন থেকেই আমার রচনার মূল বিষয় দেশভাগ। আমি নিজেও দেশভাগের বলি। শৈশবে বাবা-মা-দাদা-দিদির সঙ্গে চলে এসেছি এপারে। ওপারের দিকে আর ফিরে তাকাইনি। কিন্তু ওই ভাঙা হাটের সবকিছু ছেড়ে আসার যন্ত্রণা, সুগভীর যন্ত্রণা প্রতিদিন আমার বাবা আত্মীয় অনাধীয়ারদের যে কুরে কুরে খেয়েছে সেই দৃশ্যই শিশু বয়স থেকেই দেখে আসছি।” তাঁর এই দহন কথাই তিনি লিপিবদ্ধ করেছেন তাঁর ‘দেশভাগের গল্প’ (২০১৮) নামক গ্রন্থে।

জন্মভূমির কথা কি কখনও ভোলা যায়? মৃত্যু পর্যন্ত অবশ্যই নয়। ‘জন্মভূমি পুনশ্চ’ গল্পের গল্পকথকও এর ব্যতিক্রম নয়। হিন্দু মুসলমান দুই সম্প্রদায়ের মানুষের মাঝখানে এমন এক চির সন্দেহের বীজ বপন করে দিয়ে চলে গেছে ইংরেজরা যে, সেখান থেকে আমরা দুই সম্প্রদায়ের মানুষ বের হয়ে আসতে পারছি না। দুই জাতি এক হয়েছে। আর আমরা একত্র হওয়া তো দূরের কথা বরং আমাদের মধ্যে বিদ্বেষের মাত্রা দিনকে দিন আরও বৃদ্ধি পাচ্ছে। তাই ভারতকে



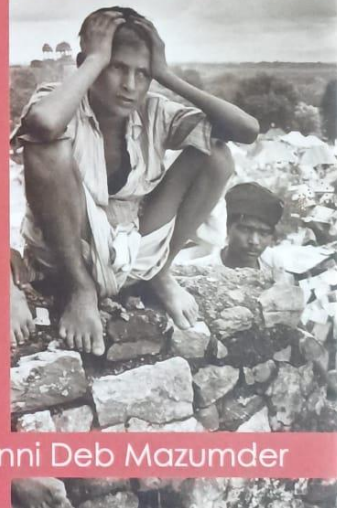
Ashok Mr Das

Principal
Rabindrasadan Girls' College
Karimganj

Partition of India

and
Its Roots
and
Legacy

Memory
and
Trauma



Editor- Muni Deb Mazumder



Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj

Dr. Munni Deb Mazumder

Partition of India and its Roots and Legacy: Memory and Trauma

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Ashok Kr Das

Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

Partition, Amalgamation and Tripura

Nilanjan De

Abstract

Tripura was a small hilly princely state before its amalgamation with the Indian Union. In the year 1949, 15th October, just after two years of Indian independence the state Tripura was amalgamated. Those two years were generally considered as the "Period of Regency". But long before her amalgamation the small hilly state Tripura started experiencing the inflows of immigrants especially the Bengalis from India and Partition of India in 1947, which was the by-product of some "ambitious" and "hypocrite leaders", gave the ultimate blow by isolating Tripura geographically, economically and socially from the other parts of the world. Within those two years the princely state Tripura witnessed the worst effects of partition in the form of displaced person and common riots. The large number of immigrants ultimately changed the demographic profile of the state. In this paper hence, an effort has been made to highlight the reasons behind the amalgamation of the princely state Tripura and the immediate effects of partition on the demography of the hilly state.

In the stir of partition, which was actually the by-product of some "ambitious" and "hypocrite leaders", India attained independence on 15th August in 1947. Hence, the pain and sadness of partition in the shape of its various consequences diluted the pleasure and happiness of the attainment of freedom. The partition of India had not only changed the geographical landscape but also the political landscape, which had in essence substantial amount of historical implications and consequences.



Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj

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PERSPECTIVES**

EDITORS

ABUL FOYES MD MALIK
DIPAK KUMAR DOLEY



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kur Das
Principal
Rabindrasadan Girls' College
Karimganj

Women's Political Empowerment and Gender Studies: A Review of the Literature

Dr. Tapasi Sinha

Introduction

Empowerment of women is one of the most vibrant and serious issues of gender studies that easily attracts the attention of any literary work, academic debate and discussion. In fact it is still a matter of great concern for the government as well as civil society. This is so because the present scenario of women is not at its best so far as empowerment is concerned. Needless to mention the progress of any community, region or country at large is not feasible without the empowerment of women who constitute half of the human resource. Once Dr. B. R. Ambedkar rightly said "I measure the progress of a community by the degree of progress which women made". If half of the human resources remain un-empowered then that community or society cannot achieve its holistic development. Thus, women's empowerment is very essential as it not only helps in the development of half of the human resources but also the community as well the nation at large to which they belong. In fact gender equality and women's empowerment are both human rights and are necessary for achieving comprehensive, un-biased and sustainable development. Empowerment of women is thus a prerequisite, an important indicator of sustainable development. But unfortunately even in the 21st century women are struggling to achieve their desired level of empowerment in all socio-economic and political spheres. In most part of the world women compared to men receive less education and often the knowledge, ability and coping mechanisms of women remain un-recognized. The existing power relations in society often impede the process empowerment of women, their attainment of healthy and self determined lives. Particularly in political spectrum the status of women is very derogatory. In spite of having so many gender studies on the one hand and national and international policies as well as legislations on the other the political condition of mass women, the quality of their participation in the of political decision making authorities is not changing according to the expectation. As noted above people's participation is a vital part of democracy and a fundamental catalyst of development. Apparently women's participation and their political empowerment is very sacred and politically important. Keeping the above phenomenon in mind some pertinent questions arises i.e. Is political empowerment of women a fact or fiction? Why women's participation in decision making and power positions is not up to the desired level? What else needs to be done to make it real? What is the role of gender studies? In the light of the above queries there appears the necessity of reviewing the significance and role of literature. In this context this paper is an attempt to review various literatures available on the political participation and empowerment of women.

What is empowerment? Empowerment of women essentially means the process of providing power to women not only to take decisions and control their own lives but also to fight against all kinds of injustices and gender discrimination against them. It implies the capacity or power of women to participate equally in the decision making process in all spheres with no separation of public and private and also in all socio-cultural, economic and political processes of society. Thus, empowerment of women is fundamentally the process of raising the capacity, skills or talents among women by providing them equal rights, opportunities and freedom so that they can be more stronger and confident not only to control their own life but also enjoy their legitimate rights as well as freedoms and participate equally in the decision making process in both the public and private spheres. So empowerment of women not only demands equal access to economic resources i.e. capital or property, but also requires enjoyment of equal rights and freedom as well as opportunities of development by women. Empowerment of women is thus a multidimensional concept, something holistic covering both quantitative as well as qualitative changes in all aspects of women's lives. It includes within its purview social, economic and also political empowerment. By *Social empowerment* we mean equal social status of women and opportunity to take important decisions at the family and societal level irrespective of social norms, stigmas and customs. Thus, important indicators of social empowerment are equal participation in the decision making process at home, freedom from domestic violence, freedom from social evils and customs as well as traditions that are prejudicial to women. *Economic empowerment* implies the process of making women economically self-reliant (*atmanirbhar*) by providing them equal access to economic rights as well as resources (capital, land and property). Economic empowerment of women demands improvement of economic conditions of women. *Political empowerment* of women on the other hand requires enjoyment of equal political rights by women as well as active participation of women in various political activities (conventional and unconventional) and political decision making authorities.

Review of the literature: It is now widely and internationally accepted phenomenon that women's political participation and their political empowerment is a fundamental component of democracy, as it is not only related to the strengthening of Democracy but to the development of women as well. The Beijing Platform of Action, 1995, Para 181 clearly mentioned that without the active participation of women and the incorporation of women's perspective at all levels of decision making, the goals of equality, development and peace cannot be achieved. Therefore, no study in political arena in democratic setup can be complete unless women are taken into account. In spite of its crucial importance, it is however a matter of fact that, gender studies on women's role in politics and the changing scenario of their participation in politics is historically remained a least researched area. In the past, while a number of studies have been made on the social and economic position of women in India, very scant attention had been paid to the role of women in political field. Nevertheless, thanks to various reforms and feminist movements, political status and empowerment of women has been recently trending and the issue has emerged as one of the most important area of research of gender studies. Thus, at present there are enough specific literatures, reference books, research articles, journals etc. on the political aspect of women written by different scholars that seem important and thus reviewed for the present study.



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj



UNDERSTANDING HUMAN RIGHTS



Edited by
Dr. Nazmul Hussain Laskar



Ashok Mr Das

Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

CHAPTER 5

Universal Declaration of Human Rights: The Magna Carta of Human Rights

Tapasi Sinha

The concept of human rights is one of the most important areas of academic study and as such occupies an important place in political theory. This is so because of the value as well as power of human rights which not only provide protection to the individual but also establishes a relation with the state and society. However, if we look at the history of political thought particularly in ancient time it is observed that the idea of human rights is almost non-existent for the common people. In the Greek city-states only citizens, who were very few in numbers and belongs to elite class, were allowed to enjoy certain privileges which were called rights. The vast majority of the population had no rights as they were not included in the category of citizens. Nevertheless, the concept of rights to the people first emerged in the social contract theories propounded by the Hobbes, Locke and Rousseau. The social contract theory mentioned that people enjoyed some natural rights in the state of nature under law of nature. It indicates that rights are derived from the principle of natural law. In fact, Locke was a greatest supporter of natural rights who stated that the main function of the civil society and state is to protect these rights. Rights of an individual is very important as they give protection from the arbitrary actions of the state. Thus, social contract theory made a distinct contribution in making rights a part of political theory. With the passage of time, the idea of rights also started evolving and as such there are various dimensions and categories of rights such as – negative and positive rights, natural rights, moral rights, fundamental rights, legal rights including civil, political and



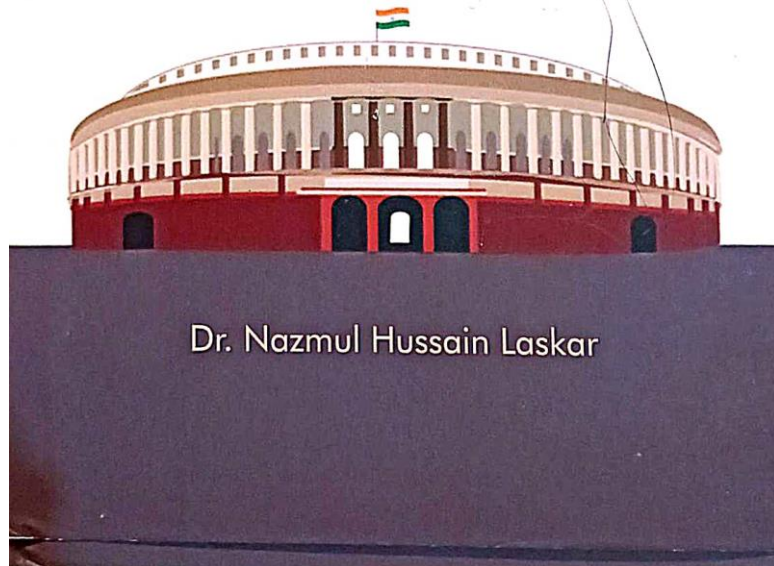
Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj



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Ashok kr Das
Principal
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Ashok Kumar Das

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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
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Governance in Higher Education Institutions of India: Major Issues and Problems

Tapasi Sinha

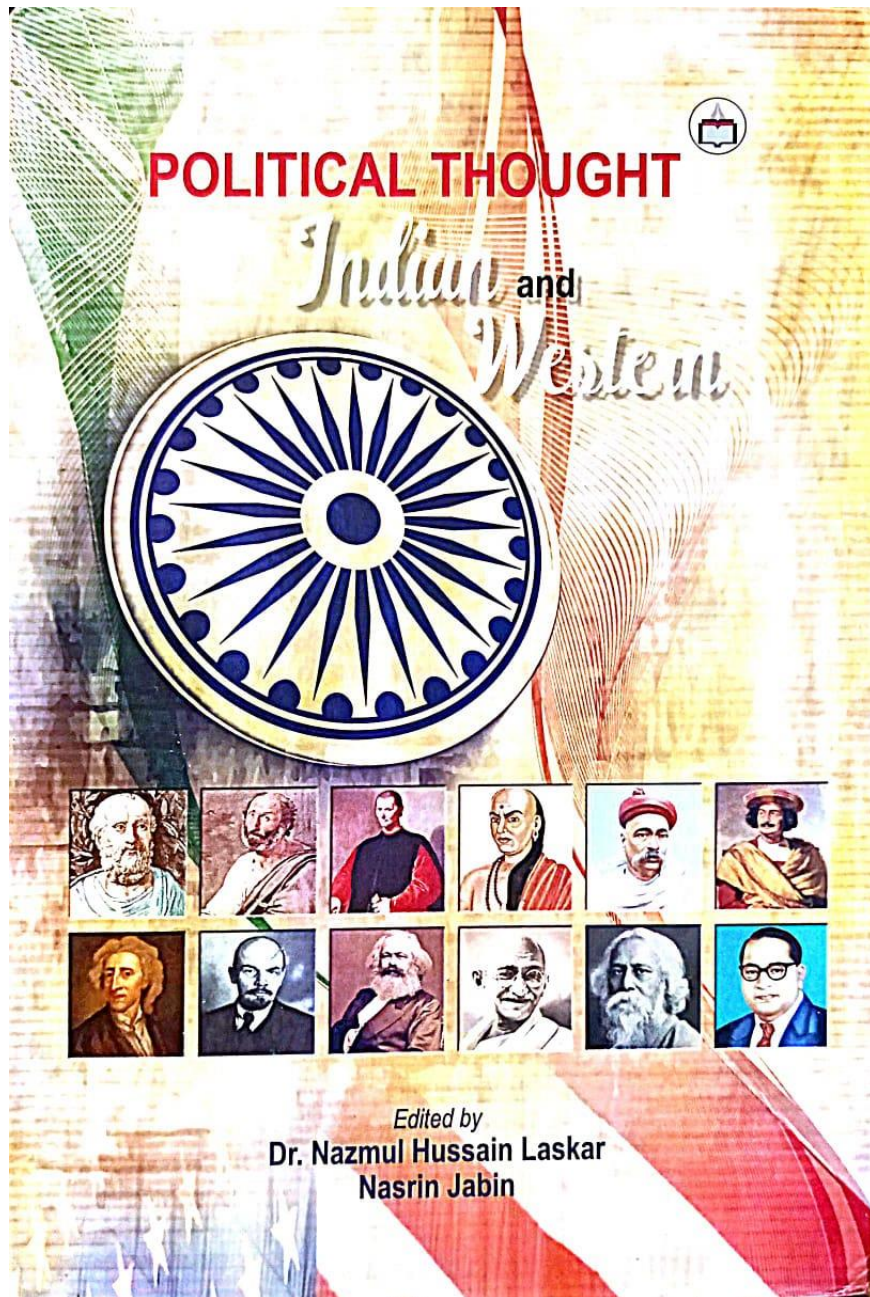
Towards achieving the goal of good governance in Higher education institutions, while the participation of all stakeholders such as Government, civil society, Management Governing Body), employees (teaching and non-teaching staffs) and students is essential, the involvement of students through the body of student union is however both crucial and controversial. Though students are the largest group within any Higher Education Institution, and therefore one of the main stakeholders who have a much stronger voice than any other stakeholders but their participation in the governance of Higher Educational Institutions particularly at the college level is a debatable issue. This is so because the whole process of election of student union and the indirect political interference often leads to violence that adversely effects not only the educational environment but also the whole institutional quality enhancement process in Higher Education. This paper, therefore being introductory in kind and limited in its scope and objective, tries to outline some basic issues of participation of students in Governance of the Higher Education institutions.

Participation is one of the main pillars of Democracy. In fact an institution can be called democratic only if it promotes and ensures popular participation. Therefore, needless to say in a democracy people need meaningful participation at all levels of governance to make society vibrant and country prosperous and strong. In simple words governance implies the process of decision making and also the process by which decisions are implemented or not (Yadav, 2009). The World Bank book (1992) defined Governance as "The manner in which power is exercised in the management of a country's economic and social resources for development". UNDP (United Nations Development Programme) viewed Governance as the exercise of political, economic and administrative authority in the management of a country's affairs at all levels. It comprises mechanisms, processes and institutions through which citizens and groups articulate their interests, exercise their legal rights, meet their obligations and mediate their differences. Thus, governance comprises the traditions, institutions and processes that determine how power is exercised, how



Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj



Edited by
Dr. Nazmul Hussain Laskar
Nasrin Jabin



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

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CHAPTER 29

Benito Mussolini and His Doctrine of Fascism: Is it Relevant Today?

Tapasi Sinha

"Fascism was an ideology compounded of the teachings of Machiavelli's doctrine of opportunism, Hegel's political absolutism, Sorel's doctrine of violence and William James' pragmatism. Fascism did not have a dogmatic ideology and adapted its doctrine as the exigencies of the movement required".

Benito Mussolini

The Great World War I that took place more than a century ago (1914-1918), was undoubtedly one of the most terrible and destructive war in the history of the mankind which adversely affected the people in the globe. It not only spoiled the social and economic conditions of the world but also reshaped the political and demographic landscape of Europe. The end of the Great War was marked by unemployment, breakdown of economies of the European Nations, political instability and rising of extreme nationalist and mass movements. Following the defeat of the Central Powers in the war, the foreign policy and Diplomatic Relations in Europe had changed tremendously. The Treaty of Versailles that was signed on 28th June 1919 and other peace treaties brought significant dissatisfactions which paved the way for new uprisings and reforms in many European countries including Italy and Germany. Particularly, Italy was the most dissatisfied country because of its diplomatic defeat at the Versailles. Besides, Italy was facing the post-war economic and social disorganisation, gross profiteering, monetary inflation, strikes for higher wages, dissatisfaction among the war returning soldiers unemployment etc. Simultaneously, communism was spreading throughout Europe and liberal democratic states were facing strong opposition. Thus, there were political crisis and anarchy along with the growing fear of

communism in Italy. Benito Mussolini, a socialist turned nationalist, took advantage of this situation and exhorted the sentiments of Italian people with his nationalist, anti-communist and anti-democratic ideas. Mussolini said "I asked nothing for myself, not for mine: no material goods, no honors, no testimonials, no resolutions of approval which presume to concentrate me to history. My objective is simple; I want to make Italy great, respected and feared; I want to render my nation worthy of her noble and ancient traditions. I want to accelerate her evolution toward the highest forms of national co-operation. I want to make a greater prosperity always possible for the whole people. I want to create a political organisation to express to guarantee and to safeguard our development. I desire our nation to conquer again with fascist vigor some decades or perhaps a century of last history. Our garrison is the party, which has demonstrated its un-replaceable strength... I will fight vice and degeneration and will put them down. The so-called liberal institutions, created at other times because of a fallacious appearance of protection, are destroyed and unmasked of their phrases and false idealism planted on realities."

Benito Mussolini was an Italian Politician and Journalist who became the Prime Minister of Italy from the March of Rome in 1922 to 1943 until his disposition. He founded and led the National Fascist Party and became the first Fascist dictator of Europe in the 20th century. As the ruler and dictator of Italy, Mussolini inspired and supported the international spread of fascist movement during the inter-war period. As the principal founder of fascism, the fascist ideas of Mussolini and his myth of a nation-state assumed a new conception of life, a powerful innovating movement and the beginning of a new fascist culture. The political instability and social unrest in Italy thus called for long awaited measures by the Italian people through the embodiment of fascism, a right-wing extreme nationalist ideology led by a charismatic leader, Benito Mussolini. Thus, the misery caused by the First World War influenced new political developments in many countries of the world. The most dangerous development was the triumph of fascism in three countries i.e. Italy, Germany and Japan (enemies of Allied powers in the II World War) which eventually formed 'Rome-Berlin-Tokyo Axis' which had precarious consequences not only for the peoples of Europe but for the whole world. As a legacy of the First World War, Fascism ushered a new radical ideology that presented new challenges and set conditions for drastic change throughout Europe. Therefore, an analysis of the doctrine of fascism and its underlying philosophy even after a century of its triumph is not only crucial for



Ashok Kr Das
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Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
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Preface

Research is an ongoing process. Every day we come across something new and that is due to research. In fact, knowingly or unknowingly we discover many new things in our day-to-day life and this is how we contribute and expand our knowledge. In simple term research means to search again. In academics it is nothing but a detailed and systematic study of something relevant to our society and humanity to find out the truth or more information about it. Moreover, it is through research that we can find the cause as well as solution to a problem. Therefore, we need to encourage research in every field to combat various issues and problems that we are facing. In this regard, it gives me immense pleasure to present this multidisciplinary book titled "**Research Analytics**" in the hands of the readers.

This book contains 19 research papers both in English and Hindi medium from diverse areas i.e. natural science, social science, literature, management etc. submitted from the different states of India. Every chapter has its own significance and provides an in-depth knowledge to the readers as well as researchers from their field. I hope that the readers and researches will be benefitted and get prolific content from this book.

I am truly thankful to all the authors for their meticulous efforts of writing and contributing their paper to this book.



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

I convey my special gratitude to Almighty, my family, my friends, office bearers and the entire team of Social Research Foundation for their great assistance and support.

Thank you once again.

Dr. Tapasi Sinha

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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

MIGRATION AND DEVELOPMENT NEXUS

in the Princely State Tripura
(1900-1949)



DR. NILANJAN DE



Ashok Kr Das

Principal
Rabindrasadan Girls' College
Karimganj

MIGRATION AND DEVELOPMENT NEXUS in the Princely State Tripura (1900-1949)

DR. NILANJAN DE

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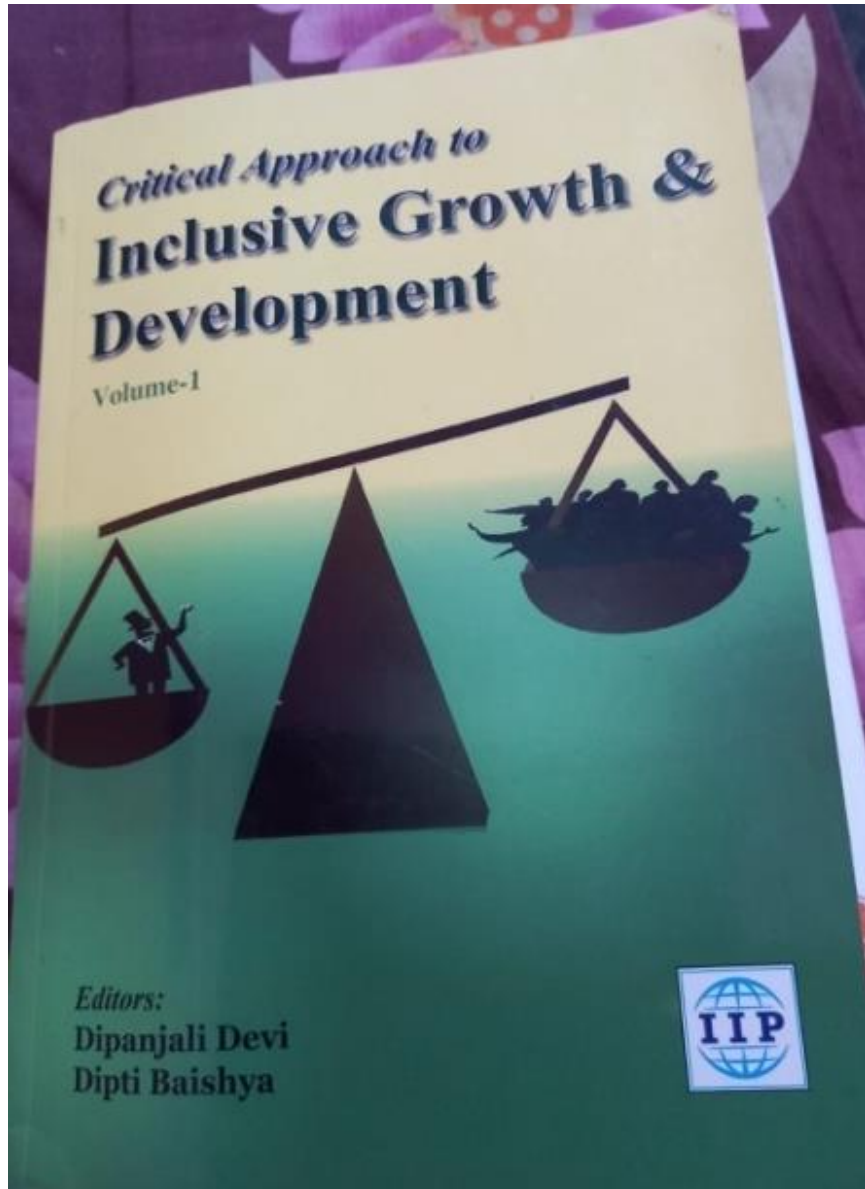
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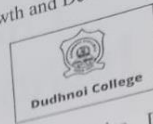
Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

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Dipanjali Devi, Assistant Professor, Department of Economics, Dudhnoi College, Dudhnoi, Assam.
Dipti Baishya, Assistant Professor, Department of Economics, Dudhnoi College, Dudhnoi, Assam.

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E-mail: info@iiponline.org

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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

A Review on Impact of COVID-19 Pandemic on the Mental Health of Children and Adolescents

*Srabani Das**

Due to the Covid -19 pandemic, the world is facing an acute crisis. Vulnerable and disadvantaged section of the students, who mostly belong to poor socio-economic groups are affected greatest. Even the transition away from physical classes to home based or on-line classes enormously disrupted the daily routine of the global community especially students and their families, posing a potential risk to the mental wellbeing of the children. Students' communication and interaction with school mates, play, and peer activities are hindered due to the closing of schools. The children who are at significant risk are the young children and adolescents as their brains are still developing and are being exposed to high levels of stress and isolation, which can lead to permanent abnormal development. The present paper aims at reviewing various articles relating to various aspects of mental health of children and adolescents impacted by COVID-19 pandemic and enforcement of world-wide, nation-wide and regional lockdown to prevent further spread of infection. The findings were put under the thematic areas of impact on young children, school and college going students, children and adolescents with mental health challenges, economically under privileged children and lastly impact due to quarantine and separation from parents.

1. Introduction

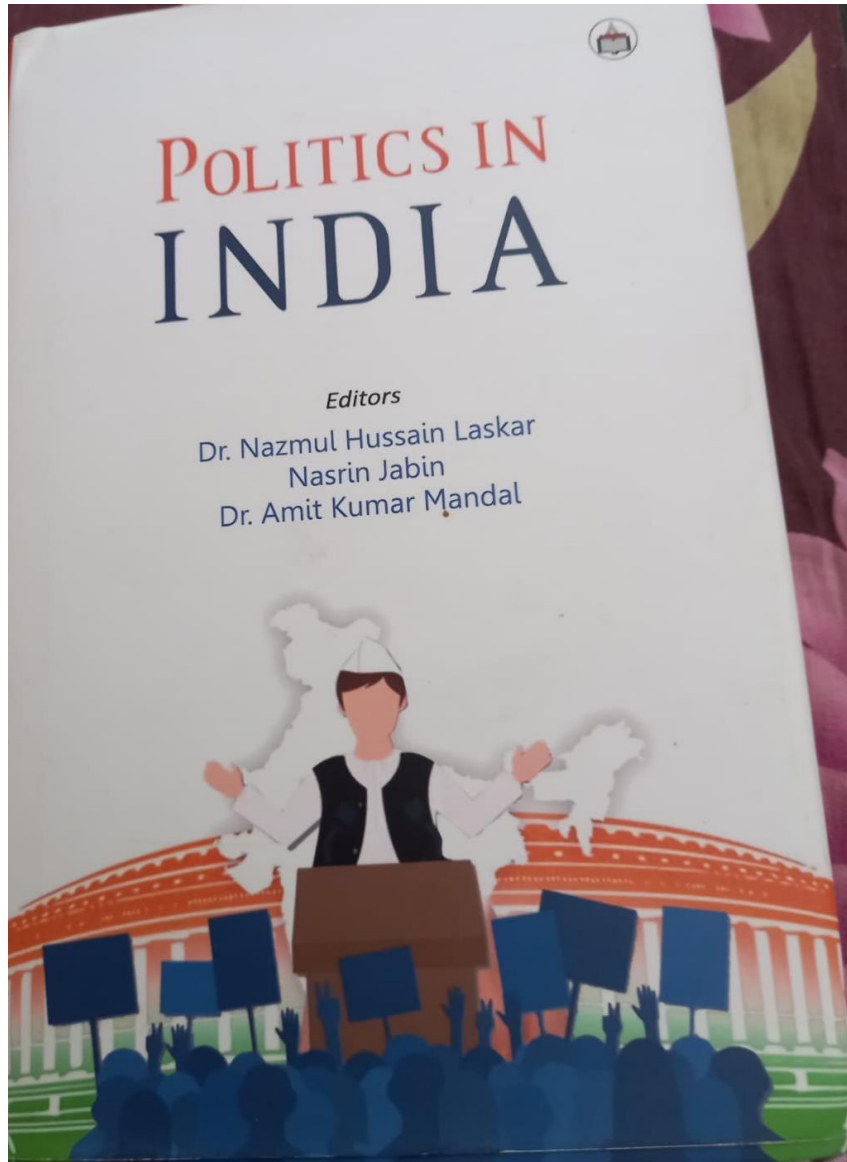
Since the first reported corona virus case in Wuhun, China in 2019 the outbreak now known as COVID-19 pandemic has spread globally. Most of the regions around the world are affected severely including the United States, Brazil, India, Russia and Europe, which have seen an increasing number of cases and deaths than the rest of the world. As of August 18th 2020, the corona virus has spread to more than 216 countries and has at least 21,756,357 confirmed cases, resulting in 771,635 confirmed deaths globally. The spread of this virus has caused global economic and social disruptions and has brutally overwhelmed the healthcare and educational systems.

Around the globe, a sense of fear and anxiety has brought about due to COVID-19 and lockdown, resulting in short-term as well as long term psycho-

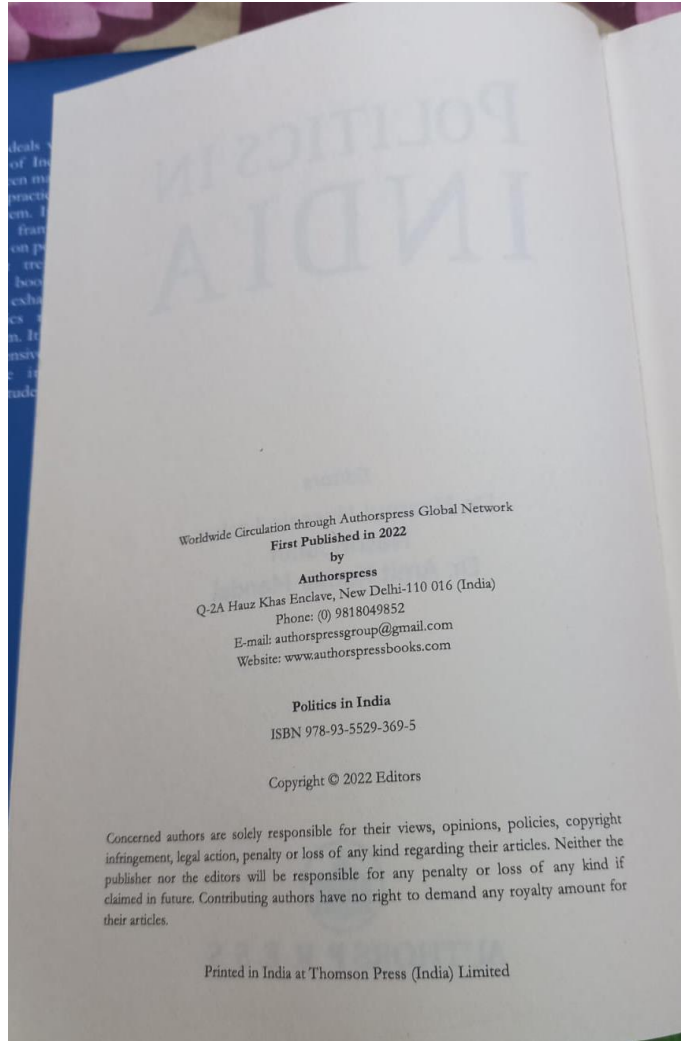
* Assistant Professor, Department of Education, Rabindra Sadan Girl's College, Karimganj, Assam



Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
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Ashok Kumar Das
Principal
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CHAPTER 53

Oral Traditions of the World with
Special Reference to India

Srabani Das

A form of human communication, wherein knowledge, art, ideas and cultural material such as literature, history, medicine etc, is received, preserved, and transmitted orally instead of being written from one generation to another is known as *oral tradition* or *oral lore*. As an academic discipline, it refers both to a set of objects of study and the method by which they are studied. It is a process by which any information is passed down by spoken instead of written. In other words, "oral tradition" refers to the recall and transmission of a specific, preserved textual and cultural knowledge through vocal utterance, speech or song, also include folktales, ballads, chants, prose or verses. Across generations, in parallel to a writing system, in this way it is possible for a society to transmit oral history and literature, oral law, and other knowledge Fadeyiye (2004), in his own submission, described oral tradition as 'myths and legends which through light on origin of communities -- their social, economic and political institutions, their taboo, totems, social concepts and practices'. The Concise Oxford Dictionary describes the word 'oral' as 'spoken rather than written' and 'tradition' a form of communication and 'transmission of customs or beliefs from generation to generation'. To be very precise, far more than "just talking" oral tradition refers to a dynamic and highly diverse oral-aural medium for evolving, storing and transmitting knowledge, art, and ideas. Religions such as Hinduism, Buddhism, Jainism, and Catholicism, have used an oral tradition, in parallel to a writing system, to transmit their canonical scriptures, rituals, hymns, and mythologies from one generation to the next.



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj



Capt. Dr. Arvind M. Nawale is working as Associate Professor and Head, Department of English in Shivaji Mahavidyalaya, Udgir, Dist- Latur (Affiliated to S.R.T.M. University, Nanded, Maharashtra). He has 49 Books (including authored, translated, edited, co-edited/co-authored), 23 Paper Presentations, 51 Journal Papers/Book chapters, 62 Talks, 9 Literary Interviews, 5 Forewords/Book Review to his credit. His 30 books are subscribed by the World's +170 renowned overseas libraries including USA, UK, South Africa, Australia, Germany, France, Canada and so on. He has

also worked on various bodies and committees of different universities including Member of the Senate, Faculty of Arts and Board of Studies in English (BoS) in English of SRTM University, Nanded. As a member of BoS for three consecutive terms, he has contributed in designing curriculum of UG & PG Courses of S.R.T.M. University. He is a recognized PG. Teacher and Ph.D. Research Supervisor and so far, 10 scholars awarded Ph.D. under his supervision. He has also organized some prestigious International/National/State and University level Conferences/Seminars/ Workshops and other academic events. He has completed one MRP under financial assistance of UGC.



Prof. Dr. M. Maniruzzaman, former Chairman of and current Professor in the Department of English at Jahangirnagar University, Bangladesh, IELTS Speaking Examiner, IDP Bangladesh, and Global Professional Member of TESOL International Association, obtained MA in English Language and PhD in Applied Linguistics & ELT from the University of Dhaka, completed e-Teacher Methodology for TESOL at the University of Maryland BC, e-Teacher Assessment at the University of Oregon, e-Teacher Educational Technology at Iowa State University and ELT/MCP offered by

TESOL International Association, and attended PDW-2015 at the University of Oregon, USA. He has 29 years teaching and research experience and more than 100 publications including research papers, translations, book reviews, book chapters and books. His core interests include TESOL methodology, curriculum and syllabus design, materials development, assessment and testing, educational technology, L2 teacher education, and ELT leadership and management.



Prof. Dr. Amar Singh, is presently working as a Professor and Head Department of English at Govt. Chand College, Chhindwara, MP. He has total Experience of 28 years and is a Chairman of Board of Studies, Chhindwara University, Chhindwara. He is a Ph.D. guide of R.D.V.V. Jabalpur. His areas of interest include Personality Development, Motivational Lectures, Communication Skills, Youth Employability Expertise and Women Empowerment. He has delivered 1500 motivational lectures and worked as a resource person for 500 Seminars, Webinars,

Conferences, Workshops and Refresher Courses on different global issues. His articles have been published in many National and International Journals. He has the privilege of getting Alshar Mitra Samman of M.P. Literacy Mission and Icon of Chhindwara honour for SVEEP plan of Election Commission of India.



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Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

CHAPTER 11

Online Class and Its Practical Issues: A Case Study with College Students of Rural Area in Assam

Baby Sonowal Hazarika

Abstract

The emergence of COVID-19 has made a structural change in most of the industries in the world. Among them Education is one industry which has change its structure from Off-Line to On-Line mode. Of course it is true that on-line class has been continuing by many educational institutions before the pandemic also, but the emergence of COVID-19 compel all to follow on-line mode of teaching-learning process even to those institutions who were not habituated with the new method. In India, the same environment was implemented on higher education also. All the higher educational institutions are now adopting the on-line mode as an alternative to off-line. But the application of new method in India carries many limitations in practical field. Hence this paper is made an attempt to identify such problems associated in on-line class. Thus the paper is prepared by considering some objectives like examination of exact implementation; verify the level of benefit received by the students through on-line class etc. in rural areas. So, based on some primary data collected through a survey with some students studying in colleges in rural area. This paper is also providing some suggestions to correct such obstacles' in the system.

Keywords: Online Teaching/Learning, Online Class, COVID-19.

Introduction

Education is the mother of knowledge for our society and environment and helps in enhancing our skills to build a better life.. Education also helps us to develop our own creativity so that we can provide a new way of thinking better as compared to an uneducated individual. In recent time any willing person can have expand his required data and information through different websites and e-based

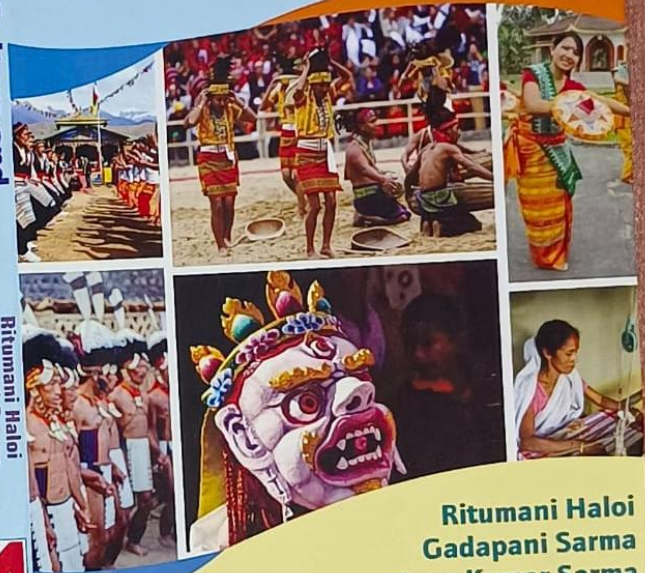


Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

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Arup Kumar Sarma



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Ashok Kumar Das
Principal
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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

5

CHANGES IN TRADITIONAL CULTURAL PRACTICES AMONG THE SONOWAL KACHARI TRIBE OF ASSAM

BABY SONOWAL HAZARIKA

Introduction

Assam, which is characterized as the land of blue hills and green forestry, is one of the tribal living states of India. In North East India, Assam has the highest number of tribal population. In Assam, it is observed that fourteen (14) schedule tribe communities are living with their own indigenous culture and traditions. The various tribal communities found in Assam are Barmans, Bodo-Kachari, Sonowal Kachari, Miri (Mising), Deori, Hojai, Lalung, Mech, Rabha, Dimasa, Hajong, Khamti, Singpho and Garo. The various tribal community of the state has heterogeneous social system, culture, myths and legends. For our study we selected the Sonowal Kachari tribes, because they are living with their interesting past and differential socio-cultural behavior.

Sonowal Kacharis are inhabited over upper Assam covering eight districts viz-Dibrugarh, Tinsukia, Dhemaji, Lakhimpur, Sivasagar, Choraideo, Jorhat and Golaghat. Some of Sonowal Kachari people inhabit in Arunachal Pradesh also. In Dibrugarh district of Assam, the highest numbers of Sonowal Kachari people are inhabited. Sonowal Kacharis belongs to the greater kachari



Ashok In Das
Principal
Rabindrasadan Girls' College
Karimganj



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kr Das

Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

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Rabindrasadan Girls' College
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Ashok Kr Das

Principal
Rabindrasadan Girls' College
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Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj

Loktantrik Tradition among the Janjatis of Purba Bharat with special reference to Tripura

Nilanjan De*

ABSTRACT

The concept of Loktantra in our country, Bhārat, is not new. Loktantra, which is generally interpreted as Democracy, and considered to be the product of Greece by some scholars, was a retroactive concept. Bhārat was much more advanced in the field of administration, and we find many examples of Loktantrik traditions in our Rigveda, Atharvaveda etc. Those Loktantrik traditions were not confined only to a particular area or areas but almost in every corner of our country, we find the example of Loktantrik administration and in Purba Bhārat, which is generally misinterpreted as Uttar Purba Bhārat, we find the finest example of Loktantrik traditions among the Janjatis. Among the present states of Purba Bhārat Tripura is a small state with various ethnic groups living side by side for a prolonged period. The Manikya dynasty ruled the state for almost 547 years and altogether 35 Maharajas ruled the kingdom of Tripura till 1949. Though the post of the Raja and his courtiers were hereditary and ruled in the capital, the hilly areas, and villages of the Janjātis like Tripuris, Riangs, Jamatiyas, Uchai, etc. were administered by the Headman who was elected or selected by their own society. Hence this will be my humble attempt to highlight the Loktāntrik traditions among the Janjātis of Tripura which uphold the statement of our Prime Minister- 'Bhārat, the mother of Democracy.'

Keywords: Democracy, Loktantra, Purba Bhārat, Tripura, Janjātis.

INTRODUCTION

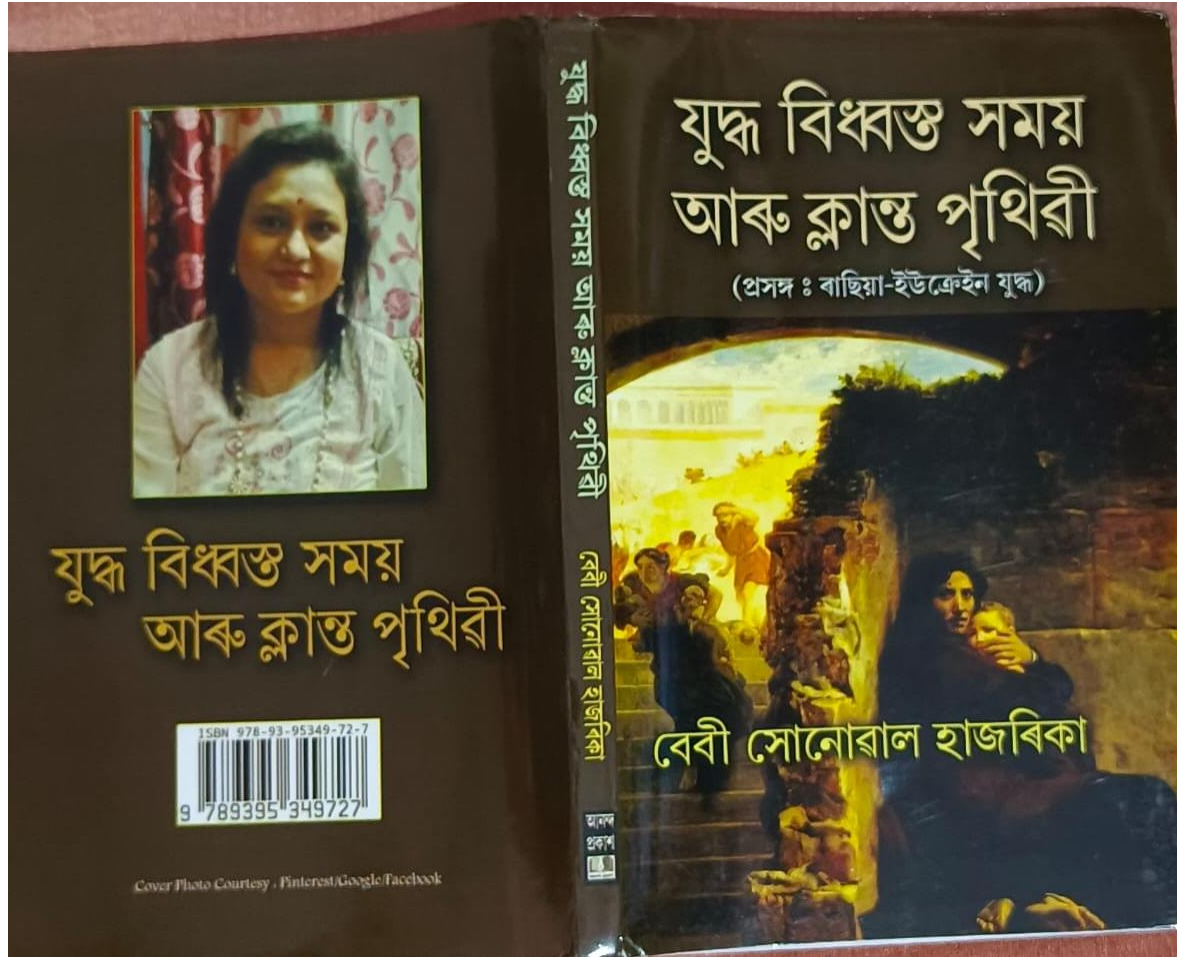
Democracy is the most accepted form of government in the present era. The English word Democracy derives from the Greek word 'Demos' and 'Kratos',

**Assistant Professor (Sl Gr) Department of History Rabindrasadan Girls' College, Karimganj, Assam*



Ashok Kr Das

Principal
Rabindrasadan Girls' College
Karimganj



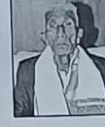
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Principal
Rabindrasadan Girls' College
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চৰণকমলত অৰ্পণ কৰিলোঁ।



Ashok Kr Das
Principal
Rabindrasadan Girls' College
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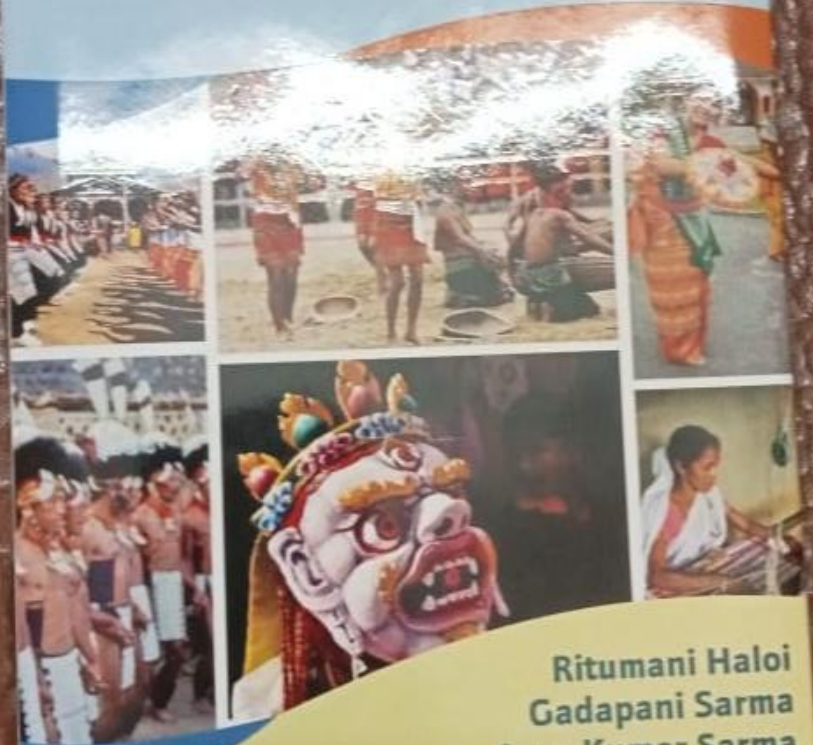


Ashok Kr Das

Principal
Rabindrasadan Girls' College
Karimganj

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Ritumani Haloi
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Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj

ETHNICITY, CULTURE AND DEVELOPMENT OF NORTH-EAST INDIA

Edited by
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MITTAL PUBLICATIONS
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Principal
Rabindrasadan Girls' College
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ETHNICITY, IDENTITY CRISIS AND DEVELOPMENT IN ASSAM

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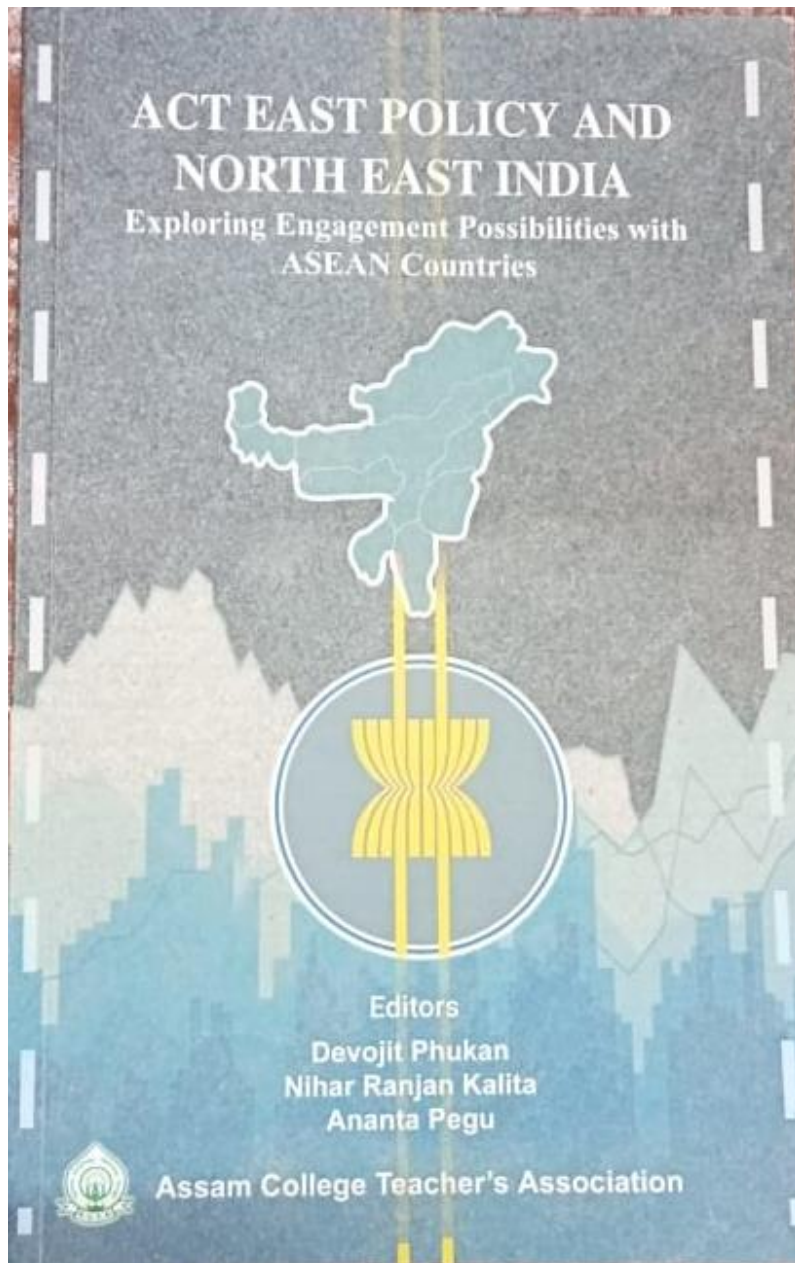
Introduction

The paper is analytical and observational in nature and makes an attempt to theoretically present the concept of ethnicity, identity crisis and the perspectives of development with reference to Assam. Assam is a host of diverse ethnic groups namely Bodo, Rabha, Karbi, Ahom, Mising, Dimasa, Hmar, Tiwa, Koch-Rajbongshi, Deori, Garo, Khasi, Tea-tribe, Moran, Motok, Chutiya, Bengali etc. These ethnic groups by and large have been peacefully living in Assam throughout the centuries. Assam is a land of multi-ethnic, multi-linguistic and multi-religious groups and is called an "India in miniature" (Taher 1993). Assam also boasts of accommodating different ethnic groups belonging to the four main language groups namely Indo-Aryan, Austro-Asiatic, Tibeto-Burman and Dravidian. We shall examine in this paper what ethnicity is or what we understand by ethnicity based on certain shared characteristics which contribute to the identity formation of an ethnic group. The role of language as a prominent determinant for ethnicity will also be examined. We will then discuss the issue of identity crisis and analyze the various factors contributing to it. We will finally present the development perspectives in relation to ethnicity and examine whether development leads to identity crisis or identity crisis is a fall out of lack of development.



Ashok In Das

Principal
Rabindrasadan Girls' College
Karimganj



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Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

Look (Act) East Policy, North East India and ASEAN An Assessment of Trade and Investment

Dipon Ghosh

Assistant Professor

Department of Economics

Rabindrasadan Girls' College, Karimganj

Introduction

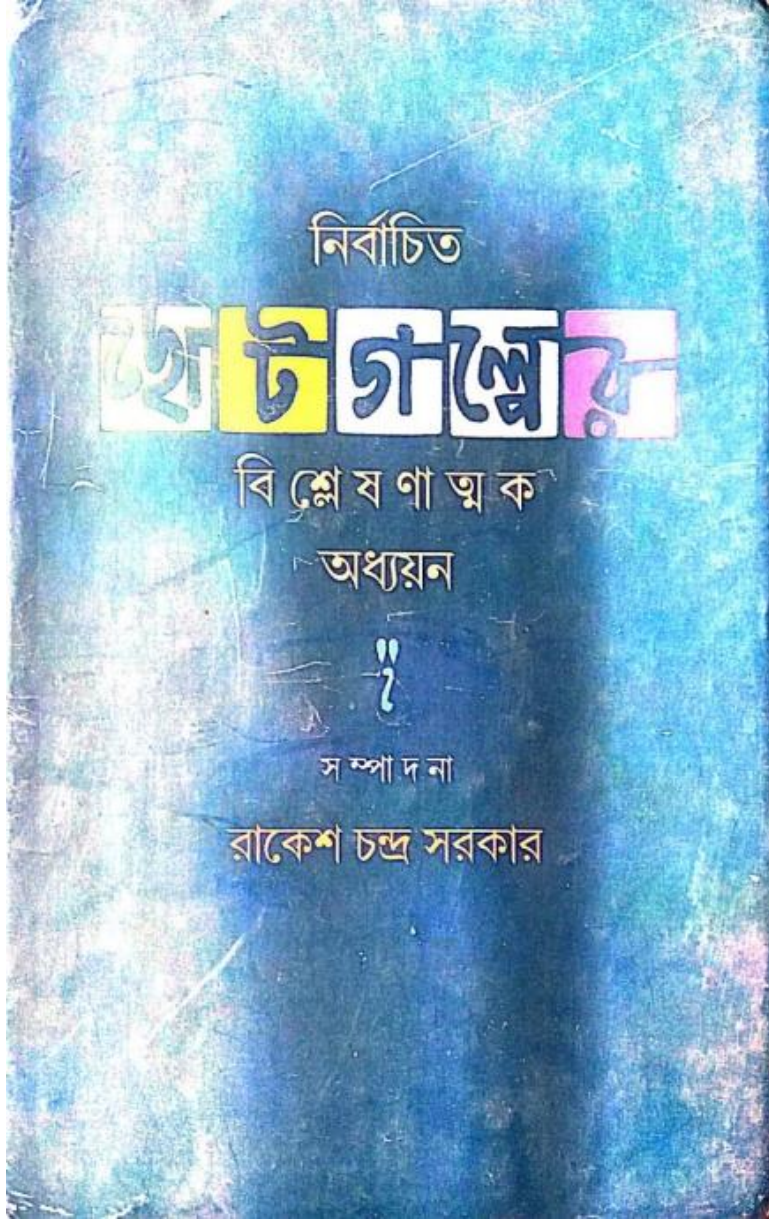
The importance of ASEAN countries to India has magnified since the adoption of 'Look (Act) East Policy' in 1990s. Look (Act) East Policy is a foreign policy of the Government of India initiated in 1990s to integrate with East and South-East Asia. The objective is to strengthen the socio-economic and cultural ties of India with East and South-East Asian countries. The factors that encouraged India to frame Look (Act) East Policy include the end of the cold war, the world wide rising trend of regionalism, notable performance of East Asia, the China factor and giving a focus to Northeast India in the development sphere. The impressive growth performance of the Southeast Asian countries has attracted the attention of the Indian policy makers

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Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

নির্বাচিত ছোটগল্পের বিশ্লেষণাত্মক অধ্যয়ন

সম্পাদনা ॥ রাকেশ চন্দ্র সরকার

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সম্পাদক কর্তৃক সংরক্ষিত

সম্পাদক এবং প্রকাশকের লিখিত অনুমতি ছাড়া এই বইয়ের কোনও অংশেরই কোনওরূপ পুনরুৎপাদন বা প্রতিলিপি করা যাবে না, কোনও যান্ত্রিক উপায়ের (গ্রাফিক, ইলেকট্রনিক বা অন্য কোনও মাধ্যম, যেমন ফোটোকপি, টেপ বা পুনরুৎপাদনের সুযোগ সংবলিত তথ্য-সম্পন্ন করে রাখার কোনও পদ্ধতি) মাধ্যমে প্রতিলিপি করা যাবে না বা কোনও ডিস্ক, টেপ, পারফোরেটেড মিডিয়া বা কোনও তথ্য সংরক্ষণের যান্ত্রিক পদ্ধতিতে পুনরুৎপাদন করা যাবে না। এই শর্ত লব্ধিত হলে উপযুক্ত আইনি ব্যবস্থা গ্রহণ করা হবে।

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থেকে মুদ্রিত।

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Ashok Kr Das

Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj

‘আদাব’ : প্রসঙ্গ নিম্নবর্গের দৃষ্টিতে দাঙ্গা

সুপেন্দ্র নাথ রায়

বঙ্কিম-রবীন্দ্র-শরৎ বৃন্তের বাহিরে গিয়ে ত্রয়ী বন্দোপাধ্যায় বাংলা সাহিত্যে যে ভিন্ন মাত্রার গল্প আনয়ন করলেন সেই ধারার একজন যোগ্য উত্তরসূরি হলেন কথাকার সমরেশ বসু (১৯২৪-১৯৮৮)। চল্লিশের দশকের দ্বিতীয়ার্ধে বাংলা সাহিত্যে তাঁর আবির্ভাব। সমরেশ বসুর জীবনকথা বৈচিত্র্যে ভরা। চঞ্চল স্বভাবের এই মানুষটি জীবনে বাঁচার তাগিদে কখনও চটকলে কাজ করেছেন, কখনও বন্দুক কারখানায় কাজ করেছেন, কখনও মাথায় করে সবজি বিক্রি করেছেন, কখনও ডিম ফেরি করেছেন। ফলে তাঁর কথাশিল্পে গরিব, শ্রমজীবী অর্থাৎ নিম্নবর্গীয় মানুষের চরিত্র যত্রতত্র বিদ্যমান। গল্পকারের ‘আদাব’ গল্পটি নিম্নবর্গীয় মানুষের জীবনকথা নিয়েই আবর্তিত। গল্পটি বাংলা সাহিত্যের একটি কালজয়ী গল্প এবং এটি গল্পকারের ‘মরশুমের একদিন’(১৯৫৩) গল্পগ্রন্থের অন্তর্গত। এই গল্পে নিম্নবর্গের দু’জন মানুষ দাঙ্গা সম্পর্কে কী অভিমত ব্যক্ত করেছে তা-ই আমাদের আলোচ্য বিষয়। তবে মূল আলোচনায় প্রবেশের পূর্বে ‘নিম্নবর্গ’ শব্দটির সঙ্গে যথাক্রমে পরিচয় হওয়া প্রয়োজন মনে করি। ইংরেজি ‘Subaltern’ শব্দটির বাংলা প্রতিশব্দ হল ‘নিম্নবর্গ’। ইতিহাসবিদ রঞ্জিত গুহ সর্বপ্রথম ‘নিম্নবর্গ’ শব্দটি প্রয়োগ করেন। তবে ‘Subaltern’ শব্দটি Subaltern Studies গোষ্ঠীর লেখকরা আস্তোনিও গ্রামশির ‘Selections from the Prison Notebooks’ থেকে সংগ্রহ করেন। অতি সরল ভাষায় নিম্নবর্গ বলতে আমরা বুঝব শিক্ষায়, অর্থনীতিতে, সামাজিক মর্যাদায় যারা অনগ্রসর ও অনুন্নত। আবার কায়িক শ্রমে নিযুক্ত দরিদ্র মানুষদেরও নিম্নবর্গ বলা হয়। তাই আলোচ্য গল্পের সূতামঞ্জুর ও মাঝিকে আমরা নিম্নবর্গ শ্রেণির প্রতিনিধি হিসেবেই গণ্য করব।

১৯৪৬ সালের ১৬ আগস্ট মুসলিম লীগের প্রধান আলি জিন্না ভারতীয় মুসলমানদের জন্যে পৃথক ভূমি তথা পাকিস্তান গঠনের দাবিতে দেশব্যাপী ‘প্রত্যক্ষ



Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

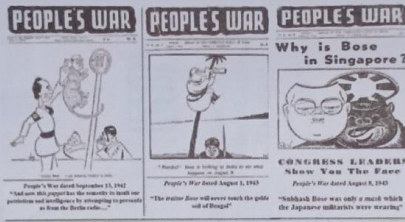


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Rabindrasadan Girls' College, Assam



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1



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj



Dr Nilanjan De, is from Dharmanagar, Tripura and working as Assistant Professor and teaches Itihas in the Department of History of Rabindrasadan Girls' College, Karimganj, Assam. He is the author of the book entitled "A Historical Analysis of Migration in Tripura: 1900-1971" and his next book is now in print. Dr De has presented several papers in the national seminars and published articles in various international and national research journals. Completed one Minor Project work under UGC. His area of interest is migration, partition, Eastern Bharat and Tripura. Presently, he is also holding the responsibility as the Secretary of BharatiryItihasSankalan Samiti, Assam Prant.
Email: nilanjan.de0@gmail.com

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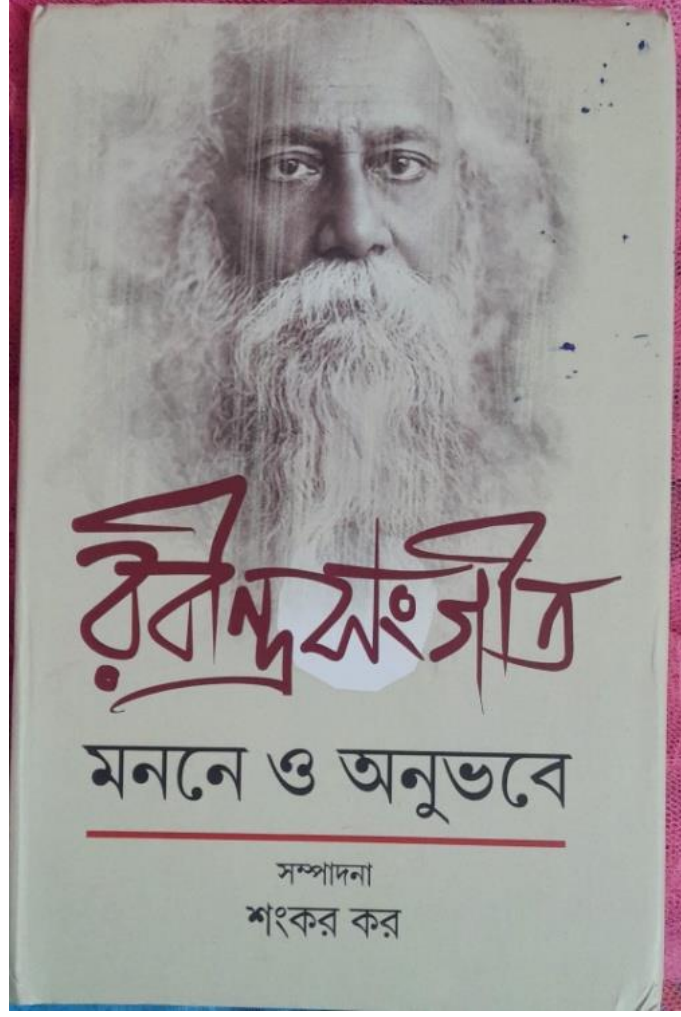
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Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj



Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

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জানুয়ারি, ২০২২

প্রকাশক

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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
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Ashok Kr Das

Principal
Rabindrasadan Girls' College
Karimganj

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তনুশ্রী ঘোষ

সৃষ্টির আদিলয়ে যে “প্রেম” মানুষের রক্তেরক্তে শিরায় শিরায় উপলব্ধির পরতে বিরহহানে রোমাঞ্চ বিলাসে অভিসারিত হয়েছে যে সত্য মরীচিকা, যে মরীচিকা উপলব্ধ সত্য, কারও কাছে “হেম” কারও কাছে “romantic illusion” কারও কাছে “সাধনা ধন” কারো কাছে “জীবনাত্মা পরমাট্মা” তদ্বেরই বাস্তবরূপ তা কি এ নিয়ে স্বয়ং বাজলির ঈশ্বর উপনিষদের সাধক রবীন্দ্রনাথের মনেও কত শত প্রশ্ন ছিল, তিনি বলেছিলেন, প্রণয় রহস্যময় যার অন্তর্নিহিত সত্য বের করা সম্ভব নয়। তবে প্রেম কী? বৈফব সাধকেরা বলেছেন, “আত্মস্বীয় প্রীতিইচ্ছা তারে বলে কাম। কৃষ্ণেশ্রী প্রীতিইচ্ছা ধরে প্রেম নাম।।”^১ বৈষ্ণব পদকর্তারা প্রেমকে কত পর্যায়ে ভাগ করেছেন মানুষের মনস্তত্ত্ব ও মনের ভাবের সাথে মিলিয়ে পূর্বরাগ, অনুরাগ, রূপোল্লাস, আক্ষেপানুরাগ, অভিসার, মাধুর, ভাবসম্মেলন ইত্যাদি। এর মধ্যেও বহু ভাগ উপভাগ আছে। কিন্তু এত তত্ত্বে না গিয়ে রবীন্দ্রনাথ তাঁর ‘সোনার তরী’র অন্তর্গত বৈষ্ণব কবিতায় বলেছেন—

“দেবতারে যাহা দিতে পারি, দিই তাই
প্রিয়জনে—প্রিয়জনে যাহা দিতে পাই
তাই দিই দেবতারে; আর পাব কোথা!
দেবতারে প্রিয় করি, প্রিয়েরে দেবতা।”^২

তবে প্রেম কবির কাছে সাধনার ধন, হৃদয়রতন আশে কবির কত গীত-সংগীত মুচ্ছনা—

“আমার প্রাণের পরে চলে গেল কে
বসন্তের বাতাসটুকু মত
সে যে ছুঁয়ে গেল, নুয়ে গেল রে—
ফুল ফুটিয়ে গেল শত শত।
সে চলে গেল, বলে গেল না— সে কোথায় গেল ফিরে এল না।
সে যেতে যেতে চেয়ে গেল, কী যেন গেয়ে গেল—
তাই আপন-মনে বসে আছি কুসুমবনেতে।

...
আমি কোথায় যাব, কোথায় যাব, ভাবতেছি তাই একলা বসে।”^৩

রবীন্দ্র বিশেষজ্ঞ ও গবেষকগণ একবাক্যে বলেছেন রবীন্দ্রনাথের গান গাইতে গেলে, এমনকী, তার ভাববিশ্লেষণে গানের সেন্টিমেন্টকে ধরে ও তার ভেতরের অর্থের সাথে পরিচিত হয়ে তবেই এগোতে হবে। গুরুদেব বলেন— “আমাদের দুইরকমের খাদ্য আছে একটি প্রয়োজনের, আর একটি অপয়োজনের; একটি অন্ন, আর একটি অমৃত। অন্নের



Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

বাংলা শিশু ও কিশোর সাহিত্য
মননে ও চিন্তনে



সম্পাদক

রূপদত্তা রায়
বর্ণশ্রী বক্সী
সুস্মিতা নাথ



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

*Bangla Shishu O Kishor Sahitya
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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

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ড. তনুশ্রী ঘোষ

সহকারী অধ্যাপক, বাংলা বিভাগ, রবীন্দ্র সদন গার্লস কলেজ, করিমগঞ্জ

শিশুর মনোজগৎ, তার আচরণ, ভাষা, বিন্যাস, রুচি ও বোধকে সামনে রেখে যে সাহিত্য রচিত হয় তাই শিশুসাহিত্য। একসময় বাংলার শিশুসাহিত্য ছিল আখ্যান নির্ভর, গান ও গল্পে-পরিপূর্ণ ছিল শিশু সাহিত্যের আঙিনা, রাধে ঠাকুরমার মুখে 'কাঞ্চনমালা'র পরস্তাব বা 'সুখী বইন দুখী বইন' শোনার জন্য পাগল হয়ে থাকতো শিশুরা। গল্পের ফাঁকে ফাঁকে থাকতো গান, আজকে বাংলার শিশুসাহিত্য ঠিক কোন জায়গায় দাঁড়ানো? কেন শিশু 'ঠাকুরমার ঝুলি' পড়েনা? একথা কি সত্যি যে পঠন উঠে এসেছে ভিডিও কার্টুনে। শিশু মনস্তত্ত্ব এক জায়গাতেই দাঁড়িয়ে আছে, সময় দিচ্ছেন না ব্যস্তজগতের বাসিন্দা বাবা-মায়েরা। তাই বাধ্য হচ্ছে শিশু কার্টুন নির্ভর হতে। মোবাইলে ধাতস্থ হয়ে গেছে তারা, কিন্তু চকমকি জগতের বলকানি ও অফুরন্ত পাওয়া তাদের কতটা শেখাচ্ছে আর কতটা বিগড়ে দিচ্ছে, অথবা তাদের কাছে শুধুই হয়ে যাচ্ছে সময় কাটানোর অর্থহীন প্রক্রিয়া। তা ভাববার বিষয়, শিশুসাহিত্য কিন্তু শুধুমাত্র শিশুর নয়, মা-বাবারও তা পাঠ করে আনন্দ পান। আজকের শিশুর অভিভাবক পাঠক না, দর্শক তাই শিশুও হয়ে উঠে — চিত্রদর্শক। 'মটু পাতলু', 'ডোরেনন', 'ছোট ভীম', 'মিস্টার বিন', 'টম এন্ড জেরী' 'মিকি মাউস', 'ডোনাল্ড ডাক', 'য়োগী বিয়ার', 'হাঙ্গামা' কতকী। এরমধ্যে 'সিনচন' ব্যান্ড করা হয়। — "India banned Shin Chan in 2008 after parents complained about the mischievous behaviour promoted by the cartoon. The show was aired in 2006 and soon became a matter of concern for guardians due to the use of inappropriate language and disrespect of adult characters in the show."¹² ভেবে দেখুন পরিস্থিতি কতদূর যেখানে শিশু সাহিত্য সত্যের জয় দেখানো নিয়ম

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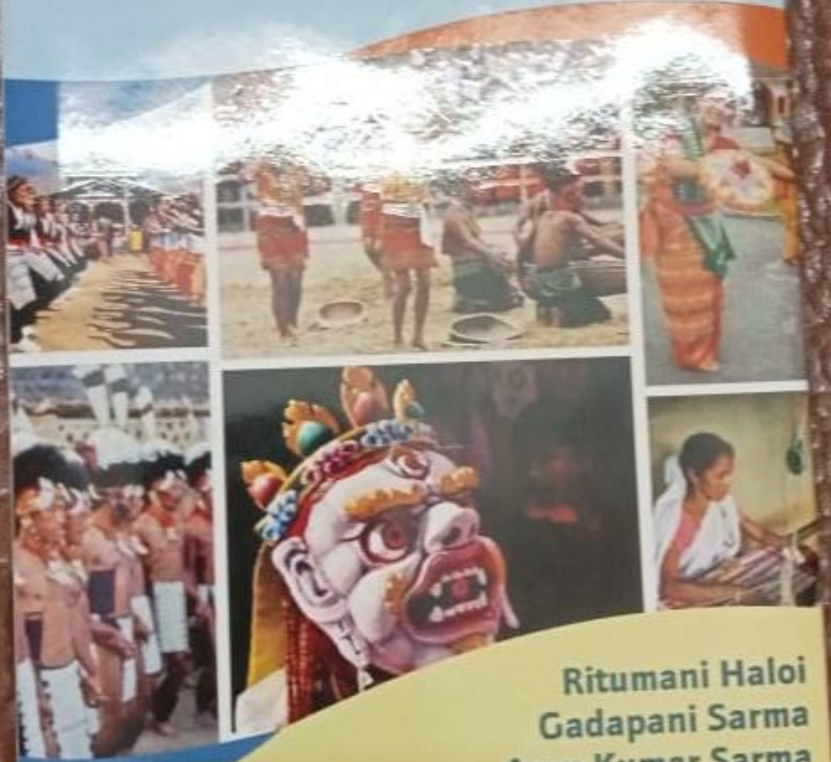


Ashok Kr Das

Principal
Rabindrasadan Girls' College
Karimganj

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Ethnicity, Culture and Development of North-East India



Ritumani Haloi
Gadapani Sarma
Arup Kumar Sarma



Ashok Kr Das

Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kr Das

Principal
Rabindrasadan Girls' College
Karimganj

ETHNICITY AND ECONOMIC BACKWARDNESS IN NORTH EAST INDIA

DR. DIPON GHOSH

Introduction

A country (or Region) is called economically backward or underdeveloped if it possesses certain hindering factors of economic development. These are excessive pressure of population, scarcity of capital, underdeveloped natural resources, low level of per-capita income, less industrialization, lack of advanced technology, underdeveloped human resources, and traditional agriculture (Rodan 1943, Singer 1958, Liebenstein 1957, Nurkse 1961, Lewis 1954, Myrdal 1972, Viner 1962). Prof. Meier and Baldwin (1957) divided the characteristics of underdeveloped economies into two broad categories: Associative and Causative. The former are those characteristics which may best be considered as only a concomitant of poverty and the latter are those which account for poverty or inhibit development. The former category includes two basic characteristics viz. primary production and population pressure while the latter comprises four other characteristics: underdeveloped natural resources, economically backward population, capital deficiency and foreign trade orientation.

All regions may not be equally developed in an economy. In India, the North Eastern Region (NER) is called as an 'underdeveloped' region because of the presence of many

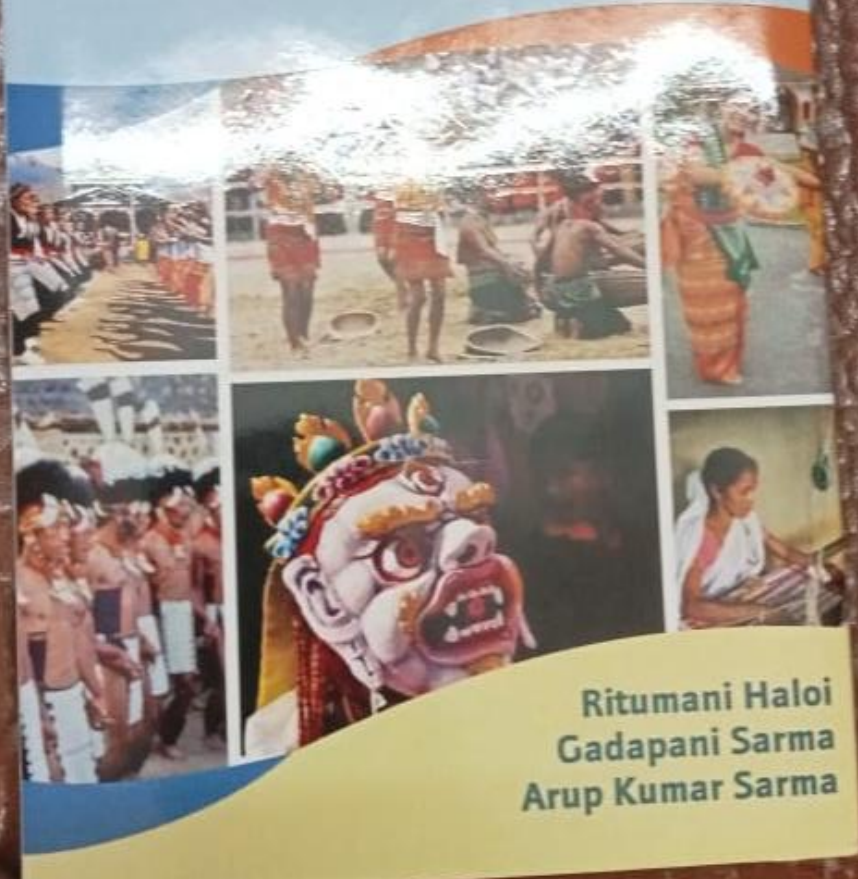


Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj

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Ethnicity, Culture and Development of North-East India



Ritumani Haloi
Gadapani Sarma
Arup Kumar Sarma



Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

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Edited by
RITUMANI HALOI
GADAPANI SARMA
ARUP KUMAR SARMA



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Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kr Das

Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

ETHNICITY, IDENTITY CRISIS AND DEVELOPMENT IN ASSAM

DR. KAILASH SARMA

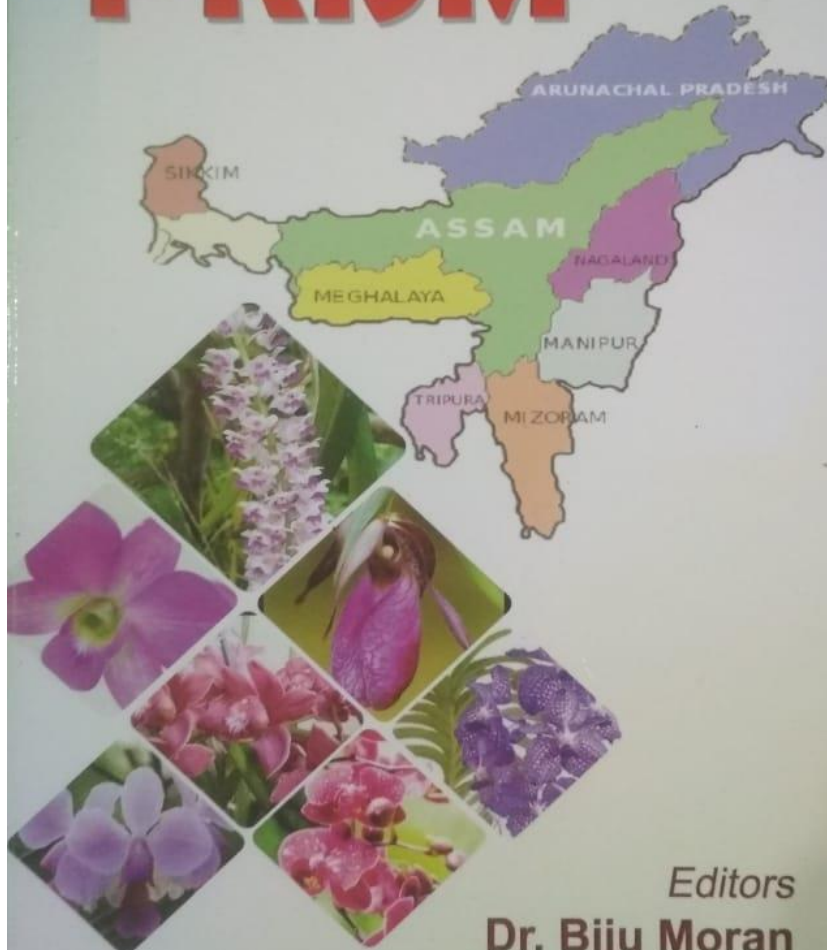
Introduction

The paper is analytical and observational in nature and makes an attempt to theoretically present the concept of ethnicity, identity crisis and the perspectives of development with reference to Assam. Assam is a host of diverse ethnic groups namely Bodo, Rabha, Karbi, Ahom, Mising, Dimasa, Hmar, Tiwa, Koch-Rajbongshi, Deori, Garo, Khasi, Tea-tribe, Moran, Motok, Chutiya, Bengali etc. These ethnic groups by and large have been peacefully living in Assam throughout the centuries. Assam is a land of multi-ethnic, multi-linguistic and multi-religious groups and is called an "India in miniature" (Taher 1993). Assam also boasts of accommodating different ethnic groups belonging to the four main language groups namely Indo-Aryan, Austro-Asiatic, Tibeto-Burman and Dravidian. We shall examine in this paper what ethnicity is or what we understand by ethnicity based on certain shared characteristics which contribute to the identity formation of an ethnic group. The role of language as a prominent determinant for ethnicity will also be examined. We will then discuss the issue of identity crisis and analyze the various factors contributing to it. We will finally present the development perspectives in relation to ethnicity and examine whether development leads to identity crisis or identity crisis is a fall out of lack of development.



Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

PRISM



Editors
Dr. Biju Moran
Dr. Raujline Siraj Farjina Akhtar



Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

PRISM

A Reflector of Knowledge

Editors

Dr. Biju Moran

Dr. Raujline Siraj Farjina Akhtar



Kaustubh Prakashan
New Market, Dibrugarh-01



Ashok Kumar Das

Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kr Das
Principal
Rabindrasadan Girls' College
Karimganj

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Ashok Kr Das

Principal
Rabindrasadan Girls' College
Karimganj

Time, Tense and Aspect in Assamese: Some Observations

Dr Kailash Sarma

Introduction :

We know that time, tense and aspect have close links with each other and are interconnected. In this paper, we shall first discuss the concept of time and how it is viewed and conceptualized in Assamese. Then, we shall discuss the system of tense in Assamese to show that the verbs in Assamese are marked only for past and future; they are not marked for present. Next, we shall discuss the lexical and grammatical aspects in Assamese to show the inherent aspectual meanings and the inflectional aspectual meanings.

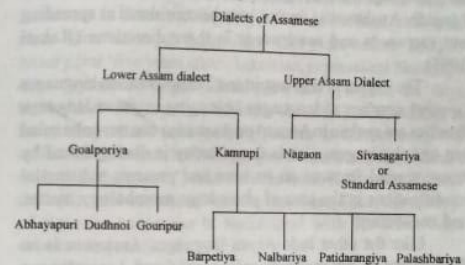
The Assamese Language :

Assamese is the mother tongue of the Assamese, who live in Assam, a northeastern province of India. It is the official language of the state of Assam, the current population of which is about 32 million people. Majority of the non-Assamese living in Assam use Assamese as their second language. Thus, Assamese is also the major language spoken in the northeastern part of India. Assamese also serves as a link language in the northeast India. There are numerous mutually unintelligible dialects and sub-dialects in Arunachal Pradesh (a neighboring

state of Assam) so that these communities use Assamese as a link language for inter-tribe communication. Many Naga tribes in Nagaland as well (again a neighboring state) speak another form of hybrid Assamese, known as Nagamese, a harmonious blend of Naga dialects and Assamese, slowly developing into a creole.

The dialectal variations of Assamese found within the geographical boundary of Assam may be presented in Fig 1.1 (after Kakati 1995, Nath and Hazarika 1997) as shown below.

Fig 1.1 Dialectal variations of Assamese



Among the varieties of Assamese, the dialect of Sivasagar (Upper Assam) is regarded as the standard Assamese dialect. The Sivasagariya dialect got standardized due to certain socio-historical factors in the mid 19th century. The American Baptist Missionaries who arrived in Assam in 1836 started their activities in Sivasagar, set up a printing press in 1840 and used the dialect of Sivasagar for their literary activities. With their efforts a monthly magazine "Arunodoi" was published in 1846 which laid the foundation of the standard Assamese. Moreover, the then British Raj made it the official language of the State in 1872 and introduced it in schools and courts in 1873.



Ashok In Das
Principal
Rabindrasadan Girls' College
Karimganj